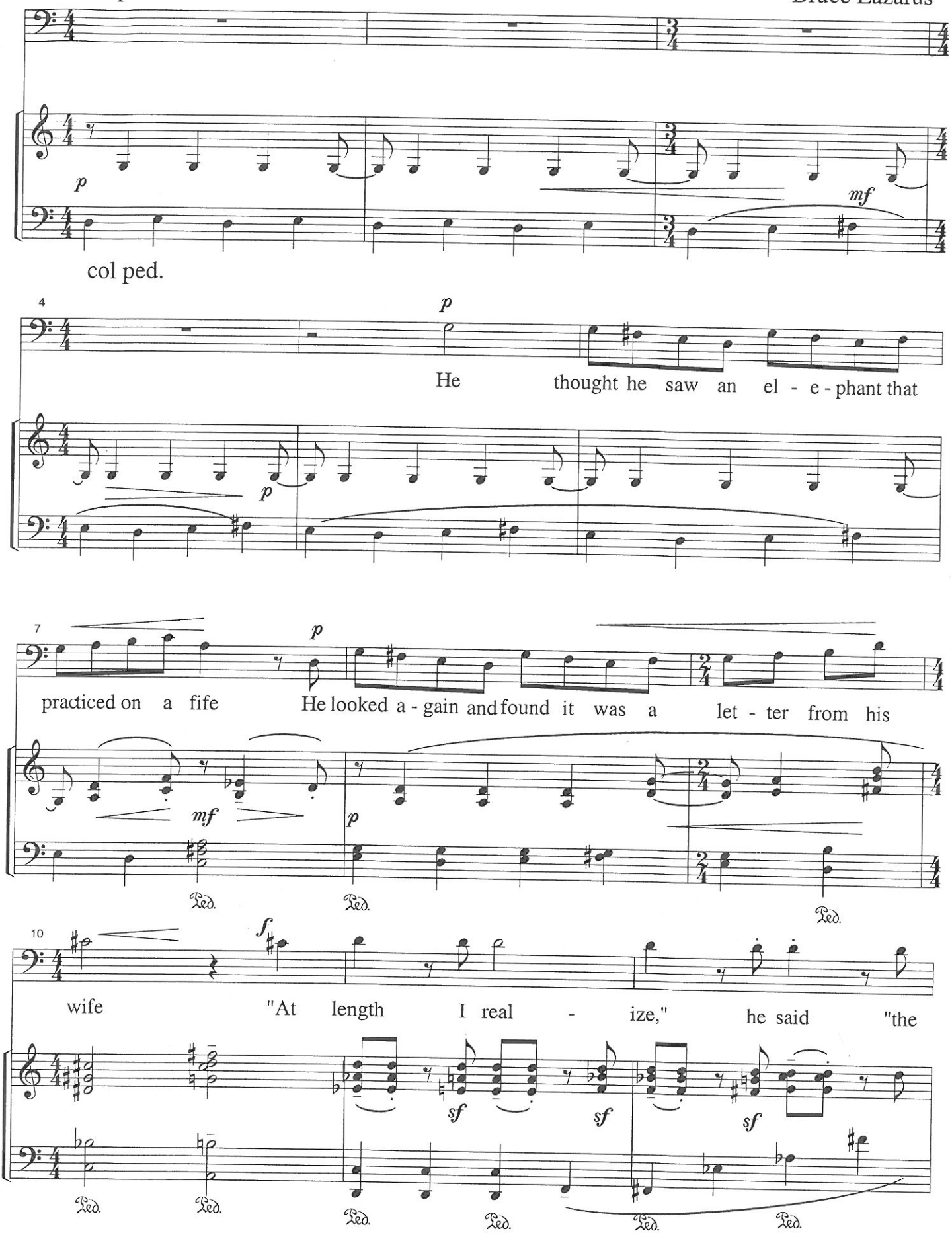
The Mad Gardener's Song

Lewis Carroll

Bruce Lazarus

Tempo 1 ♩= 140 -150



72

13

bit - ter - ness of Life!"

f

Ped. Ped. Ped. col ped.

16

p *mf*

19

p

He thought he saw a Buf - fa - lo u - pon the chimney piece He

p *mf* *p*

Ped.

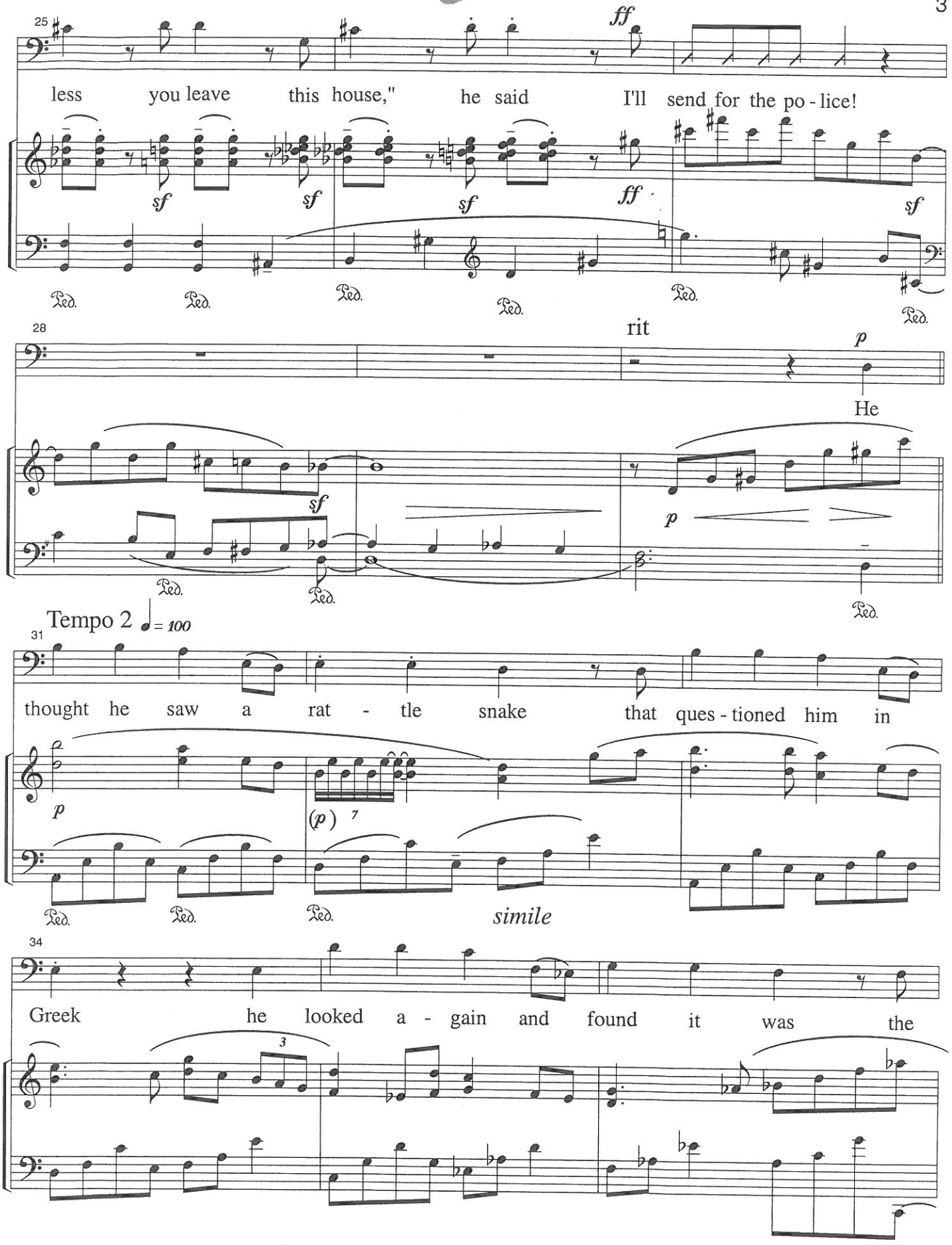
22

looked a - gain and found it was his Sis - ter's Hus-band's Niece "Un -

f

p *f*

Ped. Ped. Ped. Ped.


25
less you leave this house," he said I'll send for the po - lice!
ff
sf
sf
sf
ff
sf
Ped.
28
rit
p
He
sf
p
Tempo 2 ♩ = 100
31
thought he saw a rat - tle snake that ques - tioned him in
p
(p)
simile
34
Greek he looked a - gain and found it was the

74

37

mid - dle of next week

slower

Broadly, as though making a grand pronouncement

40

'The one thing I re - gret," he said "is

43

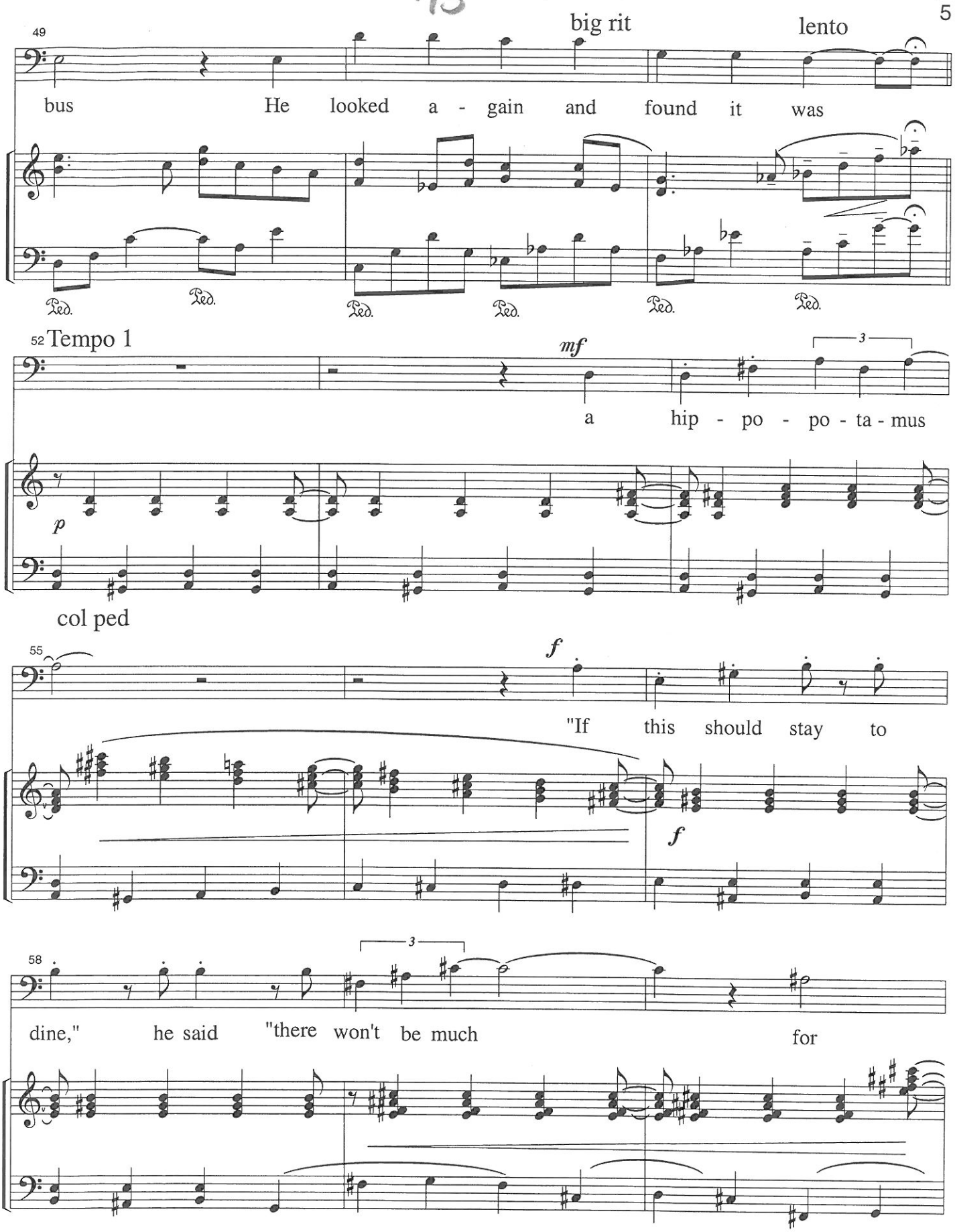
that it can - not speak

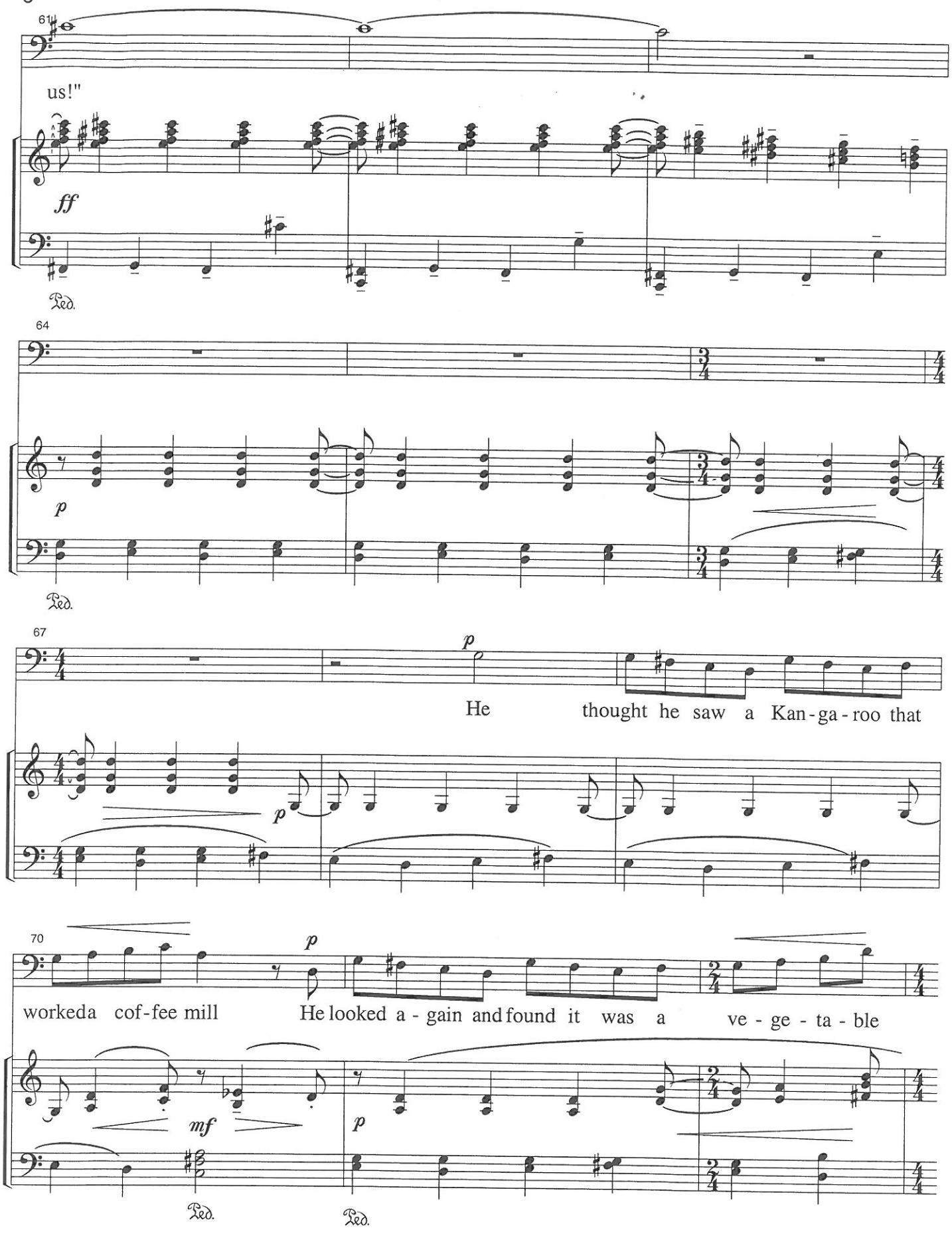
resume Tempo 2

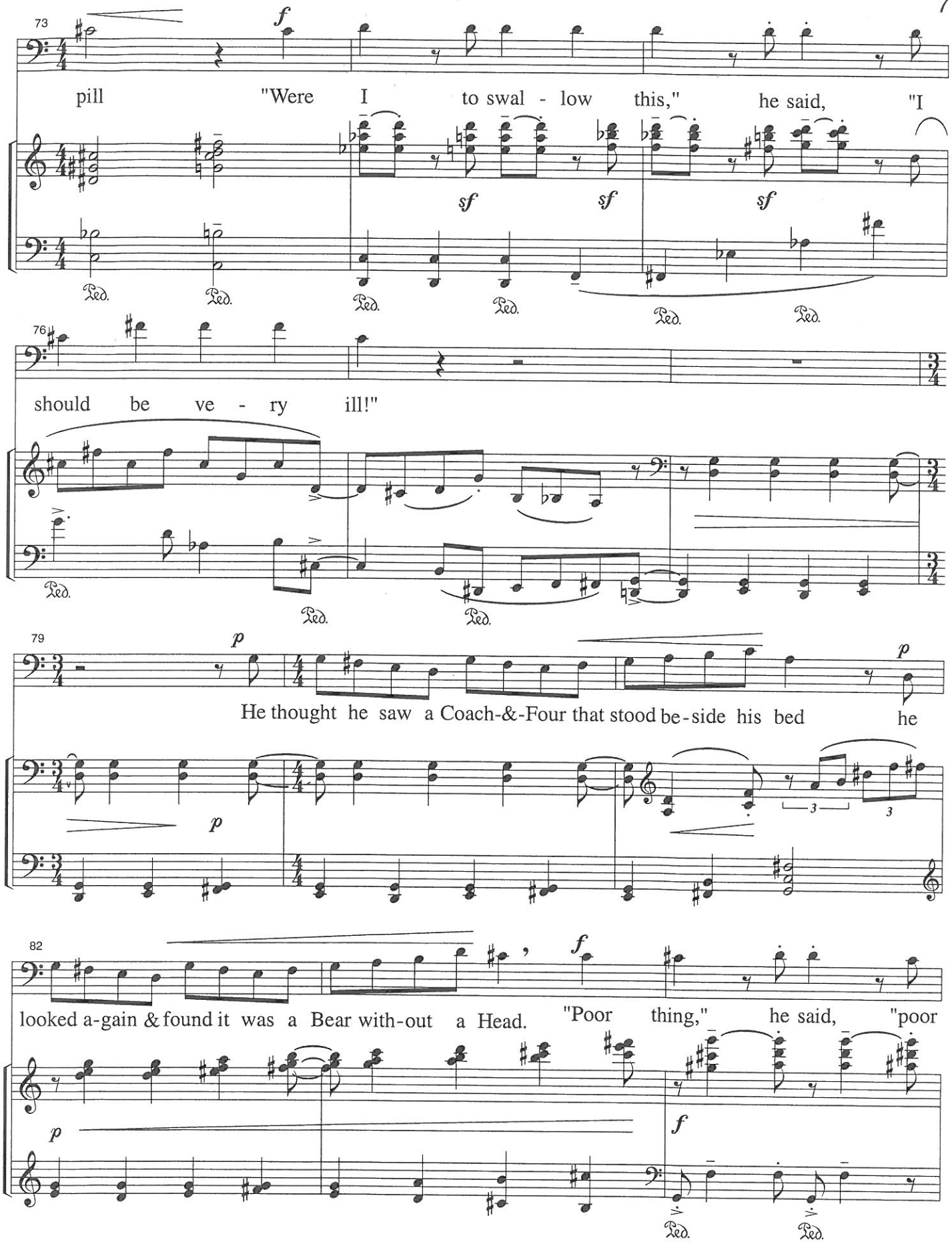
He

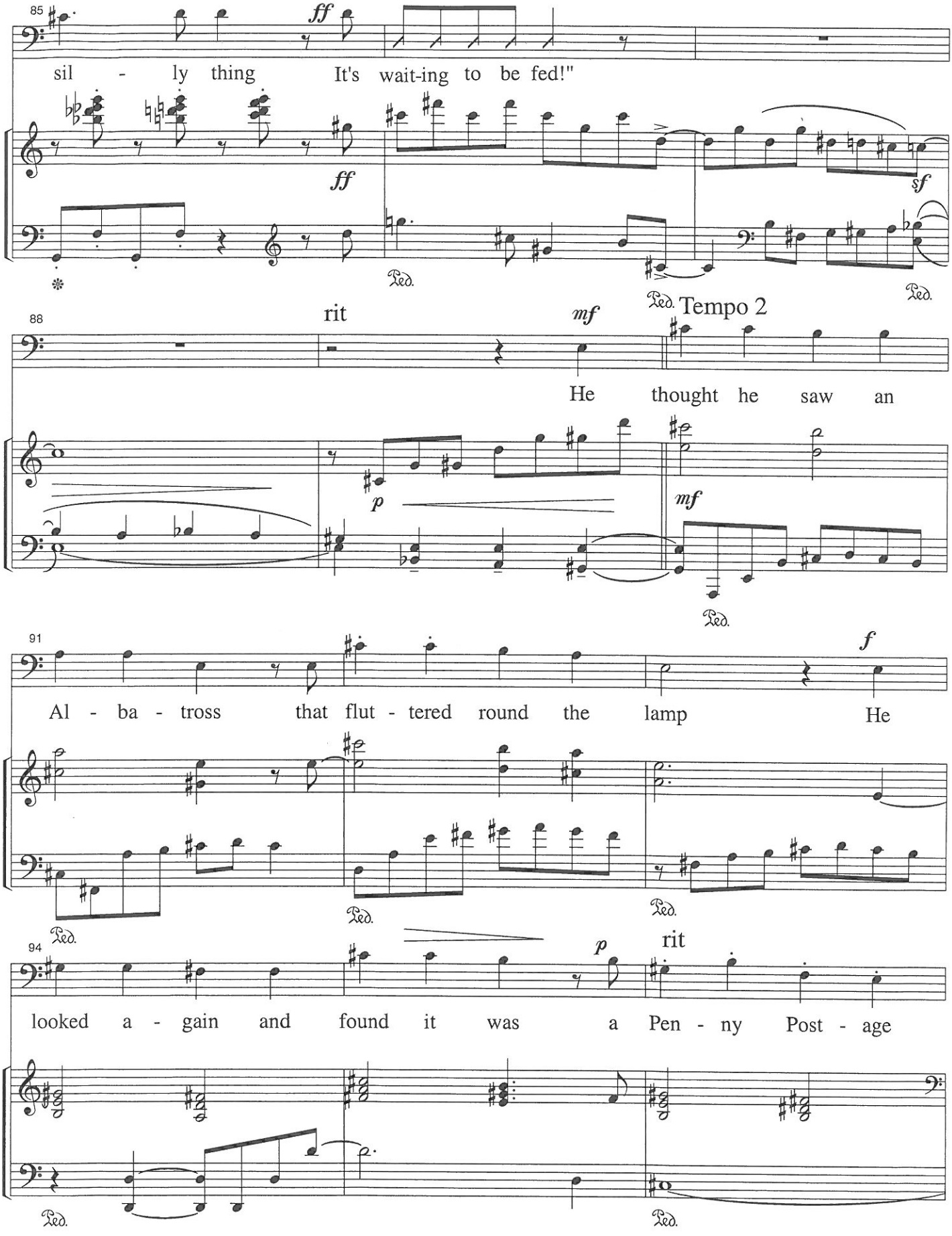
46

thought he saw a Bank - er's Clerk de - scend - ing from the


49
big rit
lento
bus He looked a - gain and found it was
Ped. Ped. Ped. Ped. Ped. Ped.
52 Tempo 1
mf
3
a hip - po - po - ta - mus
p
col ped
55
f
"If this should stay to
f
58
3
dine," he said "there won't be much for


us!"
ff
Ped.
p
Ped.
p
He thought he saw a Kan-ga-roo that
p
workeda cof-fee mill
He looked a-gain and found it was a ve-ge-ta-ble
mf
p
Ped.
Ped.


73
pill "Were I to swal - low this," he said, "I
sf sf sf
Ped. Ped. Ped. Ped. Ped. Ped.
76
should be ve - ry ill!"
Ped. Ped. Ped.
79
p
He thought he saw a Coach-&-Four that stood be-side his bed he
p
3 3
82
looked a-gain & found it was a Bear with-out a Head. "Poor thing," he said, "poor
f
p
f
Ped. Ped.


85
ff
sil - ly thing It's wait-ing to be fed!"
ff
sf
Ped.
Ped.
Ped.
88
rit
mf
Tempo 2
He thought he saw an
p
mf
Ped.
91
f
Al - ba - tross that flut - tered round the lamp He
Ped.
Ped.
Ped.
94
p
rit
looked a - gain and found it was a Pen - ny Post - age
Ped.
Ped.

slowly ad lib. - tenderly, as a lullaby

97

p

Stamp "You'd best be get - ting home," he

102

f

said "the nights are ve - ry damp!"

106 Tempo 1

ff *sf* *sf* *sf*

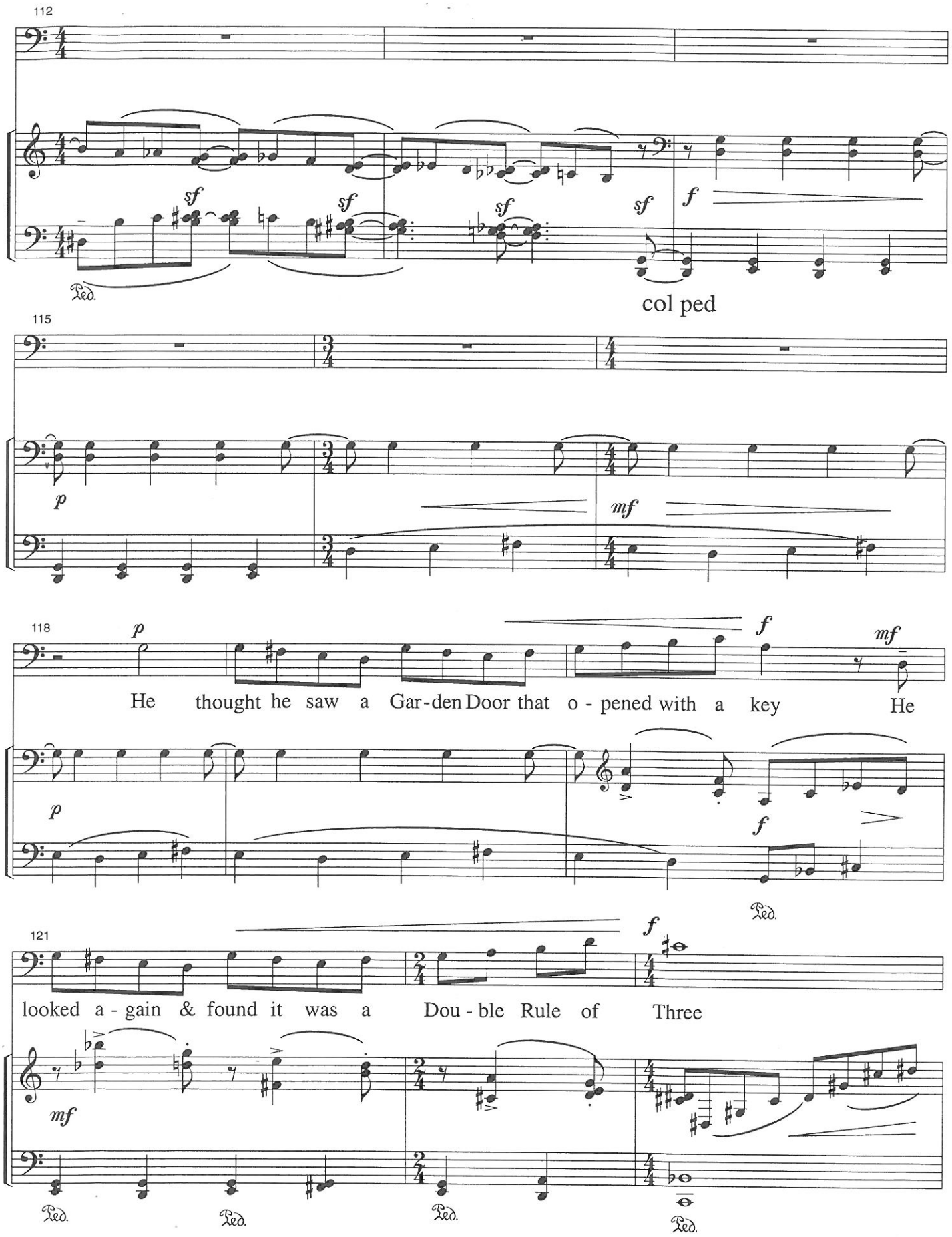
Ped. Ped. Ped. Ped.

109

sf *sf*

Ped. Ped.

80


112
sf
sf
sf
sf
f
Ped.
col ped
115
p
mf
118
p
f
mf
He thought he saw a Gar-den Door that o - pened with a key He
p
f
Ped.
121
f
looked a - gain & found it was a Dou - ble Rule of Three
mf
Ped.
Ped.
Ped.
Ped.

124 big rit

ff

slowly, majestically ♩= 90

"And all its my - ster -

ff

Ped. Ped.

127

y," he said, "is clear as

Ped. Ped. 8vb Ped.

130

fast (a bit faster than Tempo 1

day to me!"

f

Ped. Ped.

133

p

pp

136

pp exhausted, world-weary

He thought he

139

saw an Ar - gu - ment that

142

sf

proved he was the Pope

f

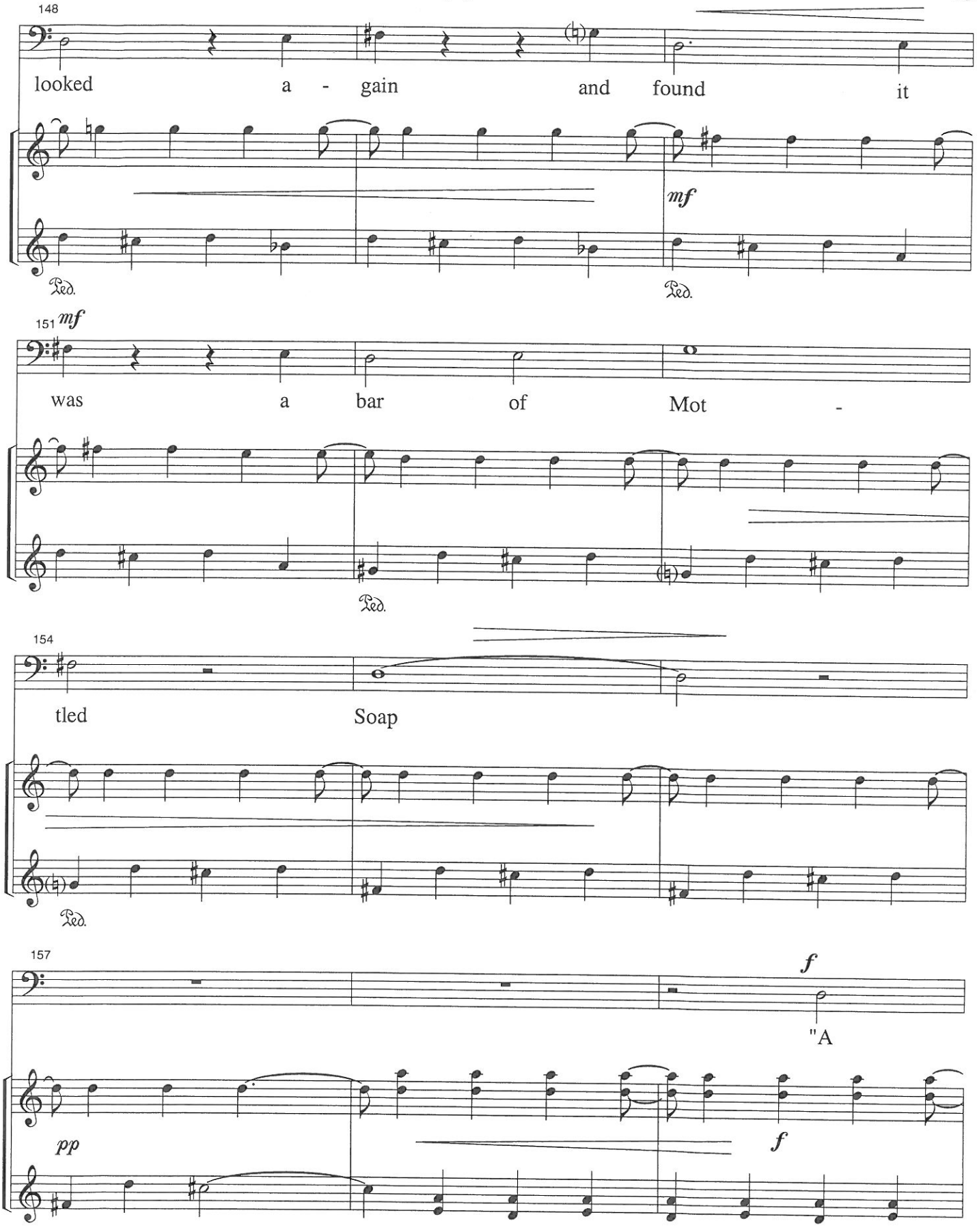
Ped.

145

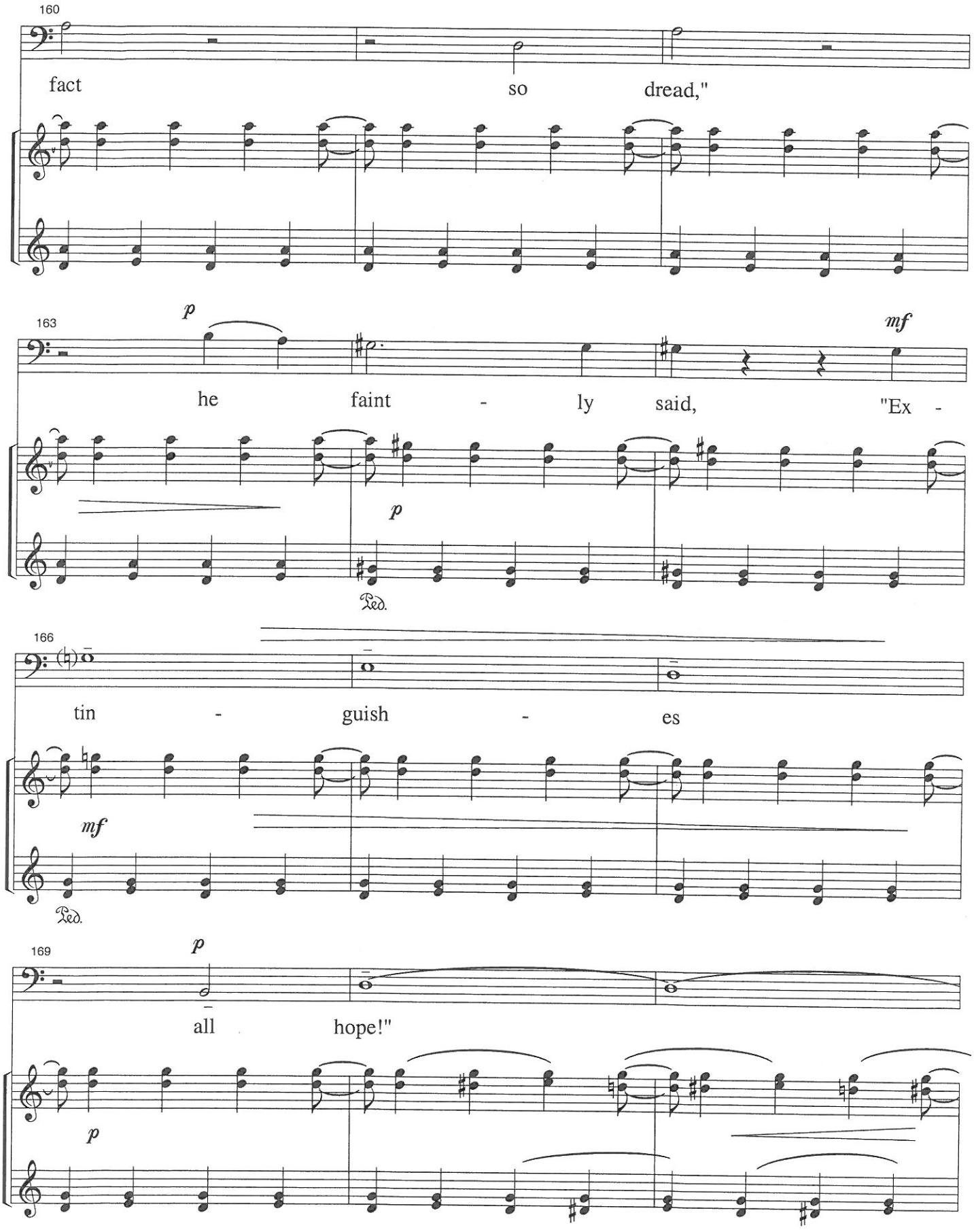
p

He

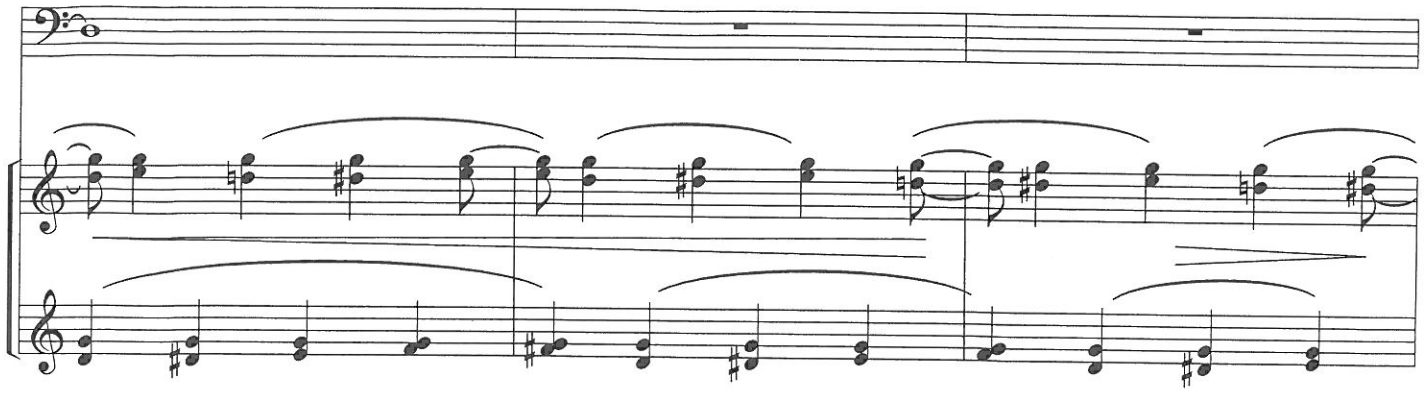
p


148
looked a - gain and found it
mf
Ped.
Ped.
151 mf
was a bar of Mot -
Ped.
154
tled Soap
Ped.
157
f
"A
pp
f

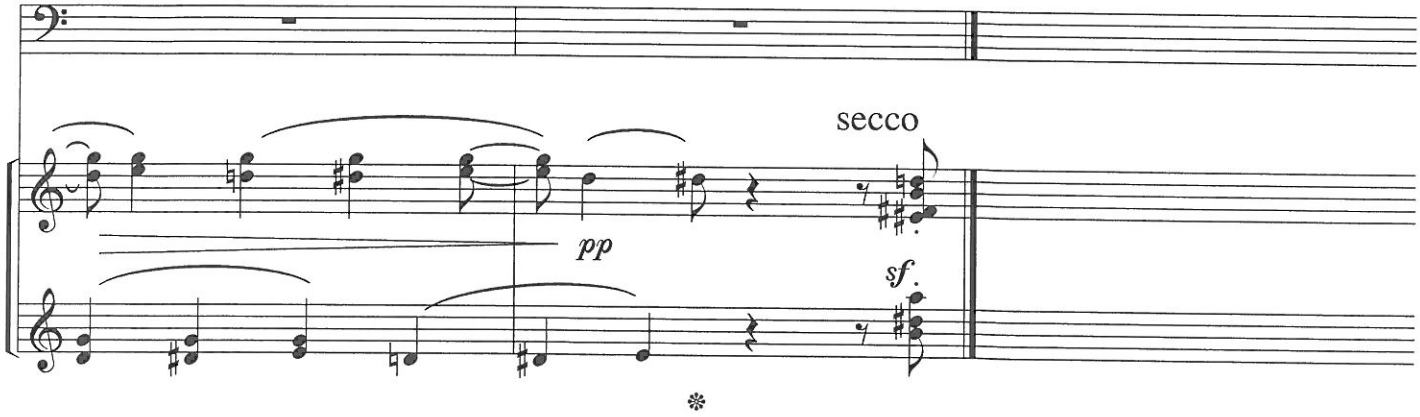
84


160
fact
so
dread,"
163
p
mf
he
faint
-
ly
said,
"Ex
-
p
Ped.
166
tin
-
guish
-
es
mf
Ped.
169
p
all
hope!"
p

172



175

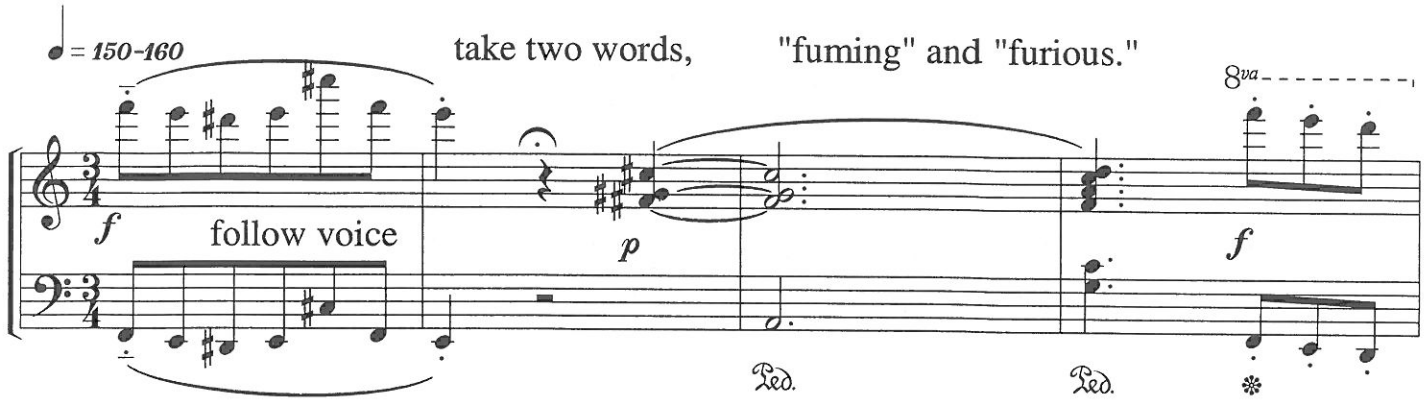


Prelude to Jabberwocky

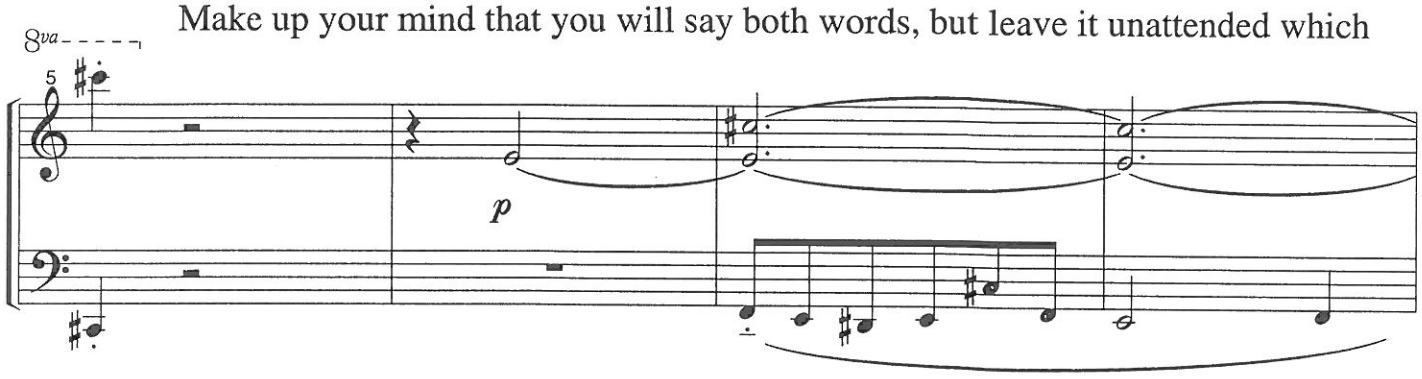
words by Lewis Carroll

music by Bruce Lazarus

speaker: (conversationally): A "portmanteau" word is a word with two meanings packed together, like a portmanteau suitcase. For example...

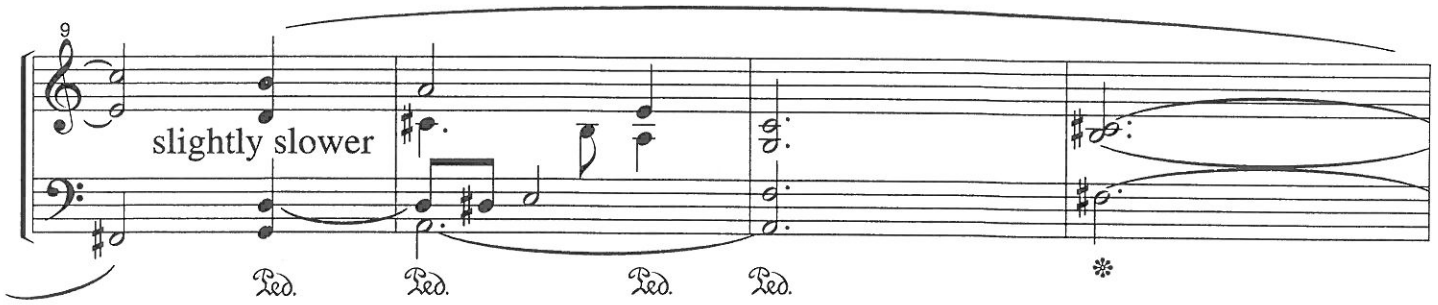


Make up your mind that you will say both words, but leave it unattended which

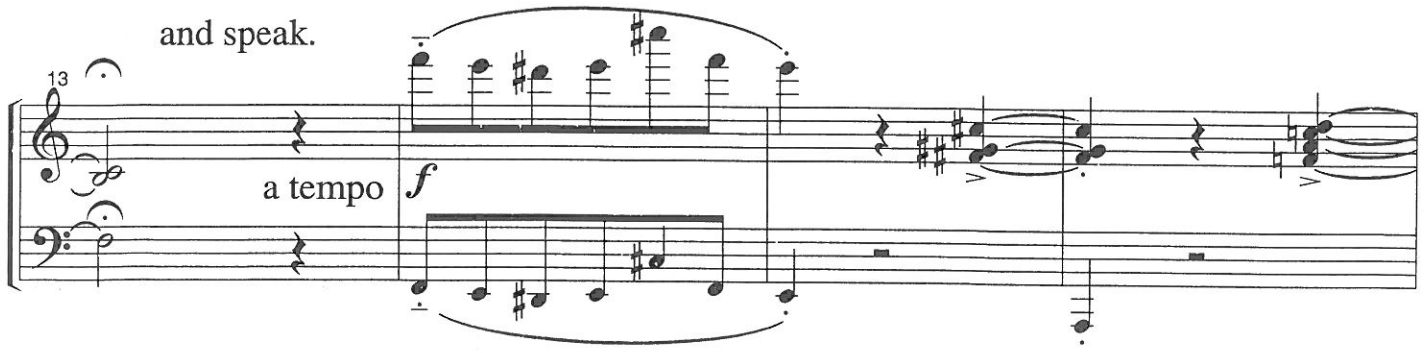


you'll say first.

Now open your mouth

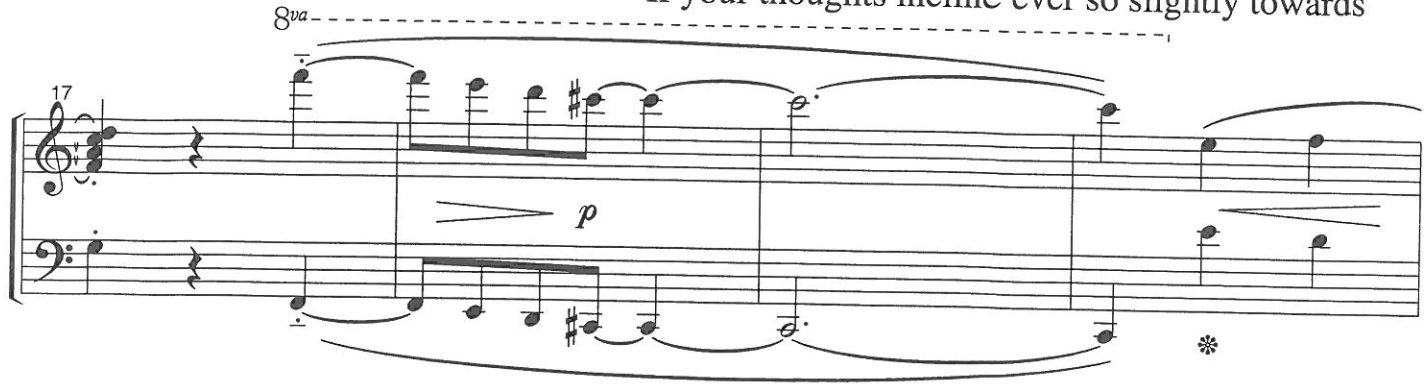


and speak.

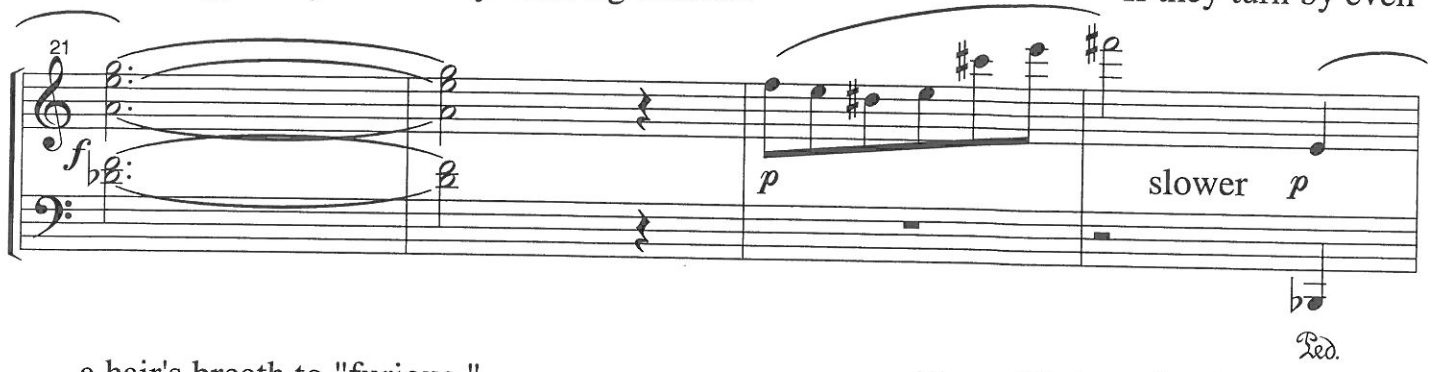


87

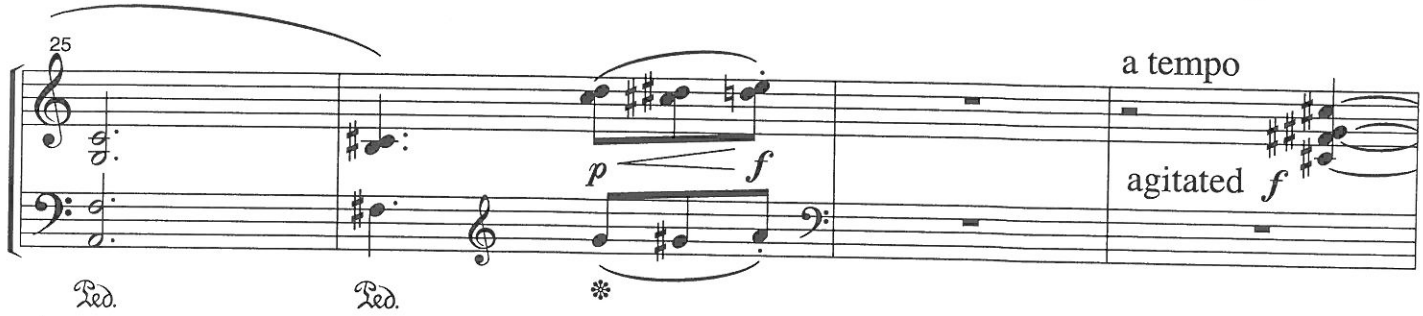
If your thoughts incline ever so slightly towards

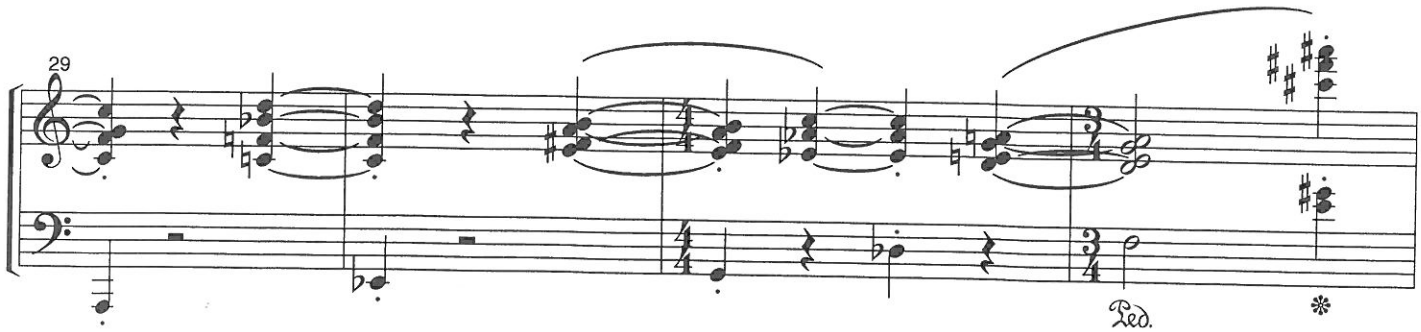


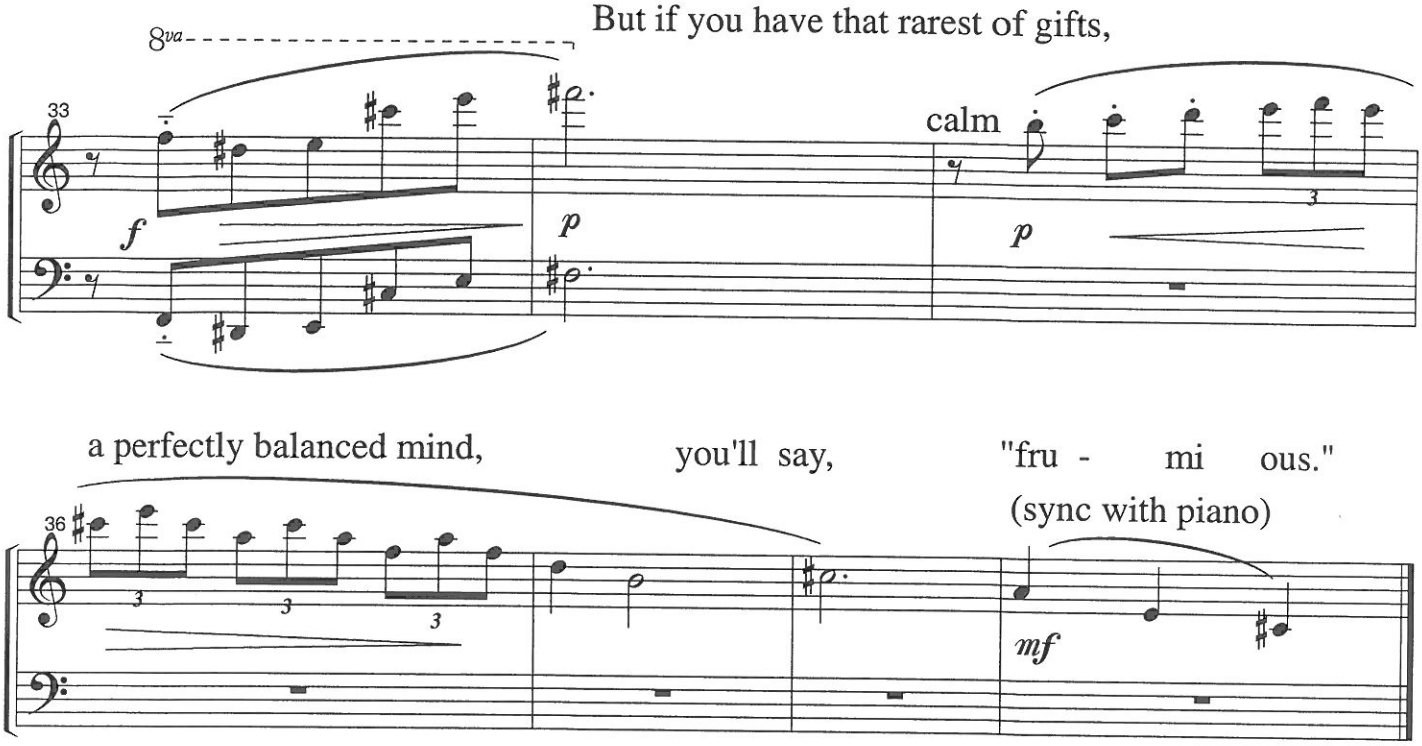
"fuming," you will say "fuming-furious." If they turn by even



a hair's breath to "furious," you will say "furious-fuming."



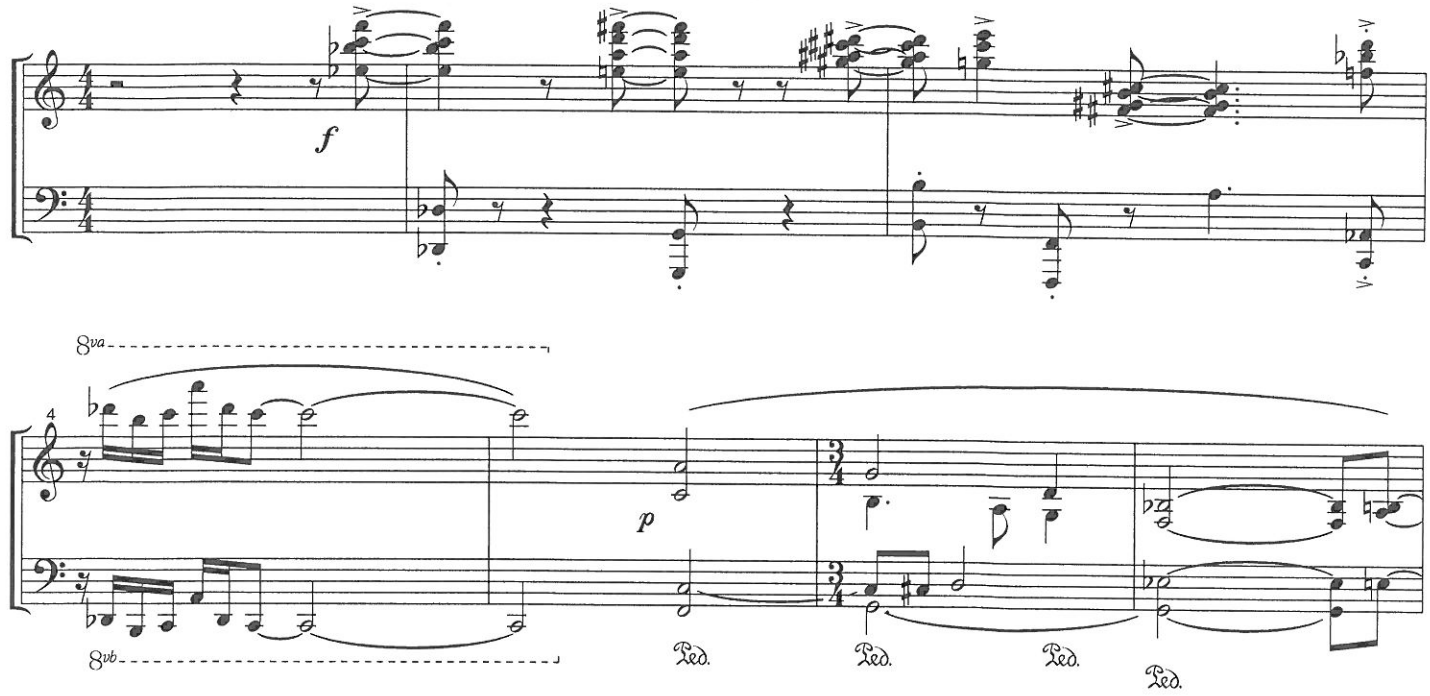


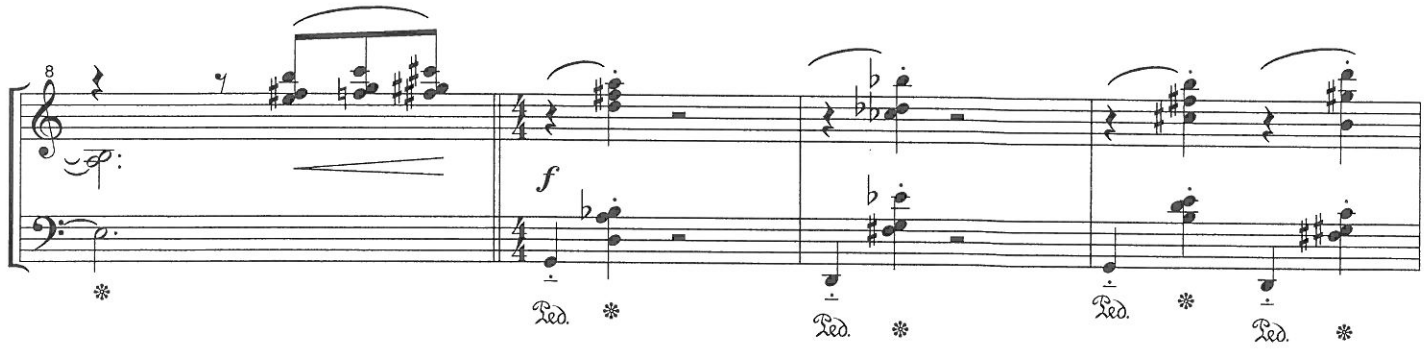

But if you have that rarest of gifts,
8va
33
f
p
calm
p
3
a perfectly balanced mind,
you'll say,
"fru - mi ous."
(sync with piano)
36
3
3
3
mf

Jabberwocky

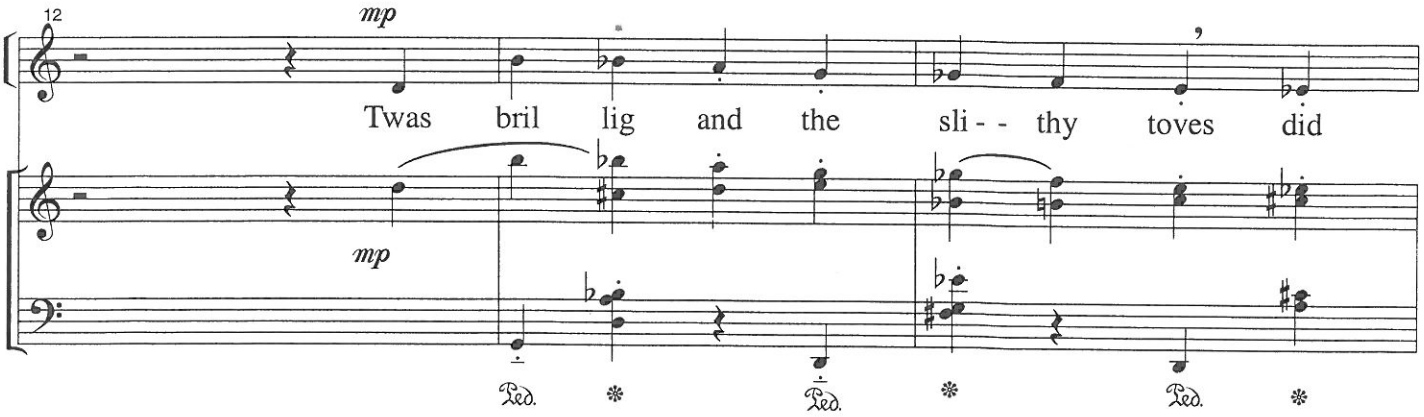
Poem by Lewis Carroll

Music by Bruce Lazarus

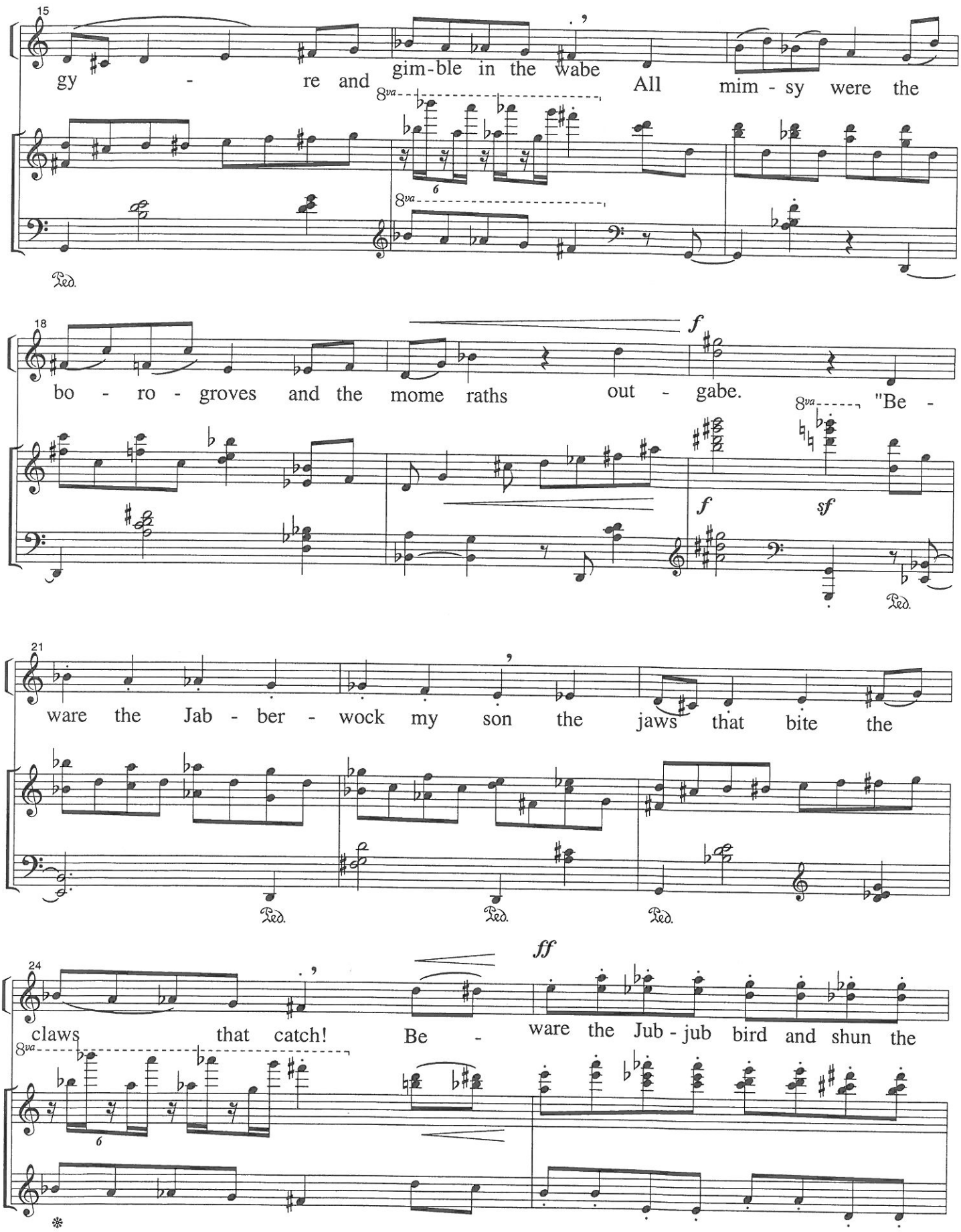


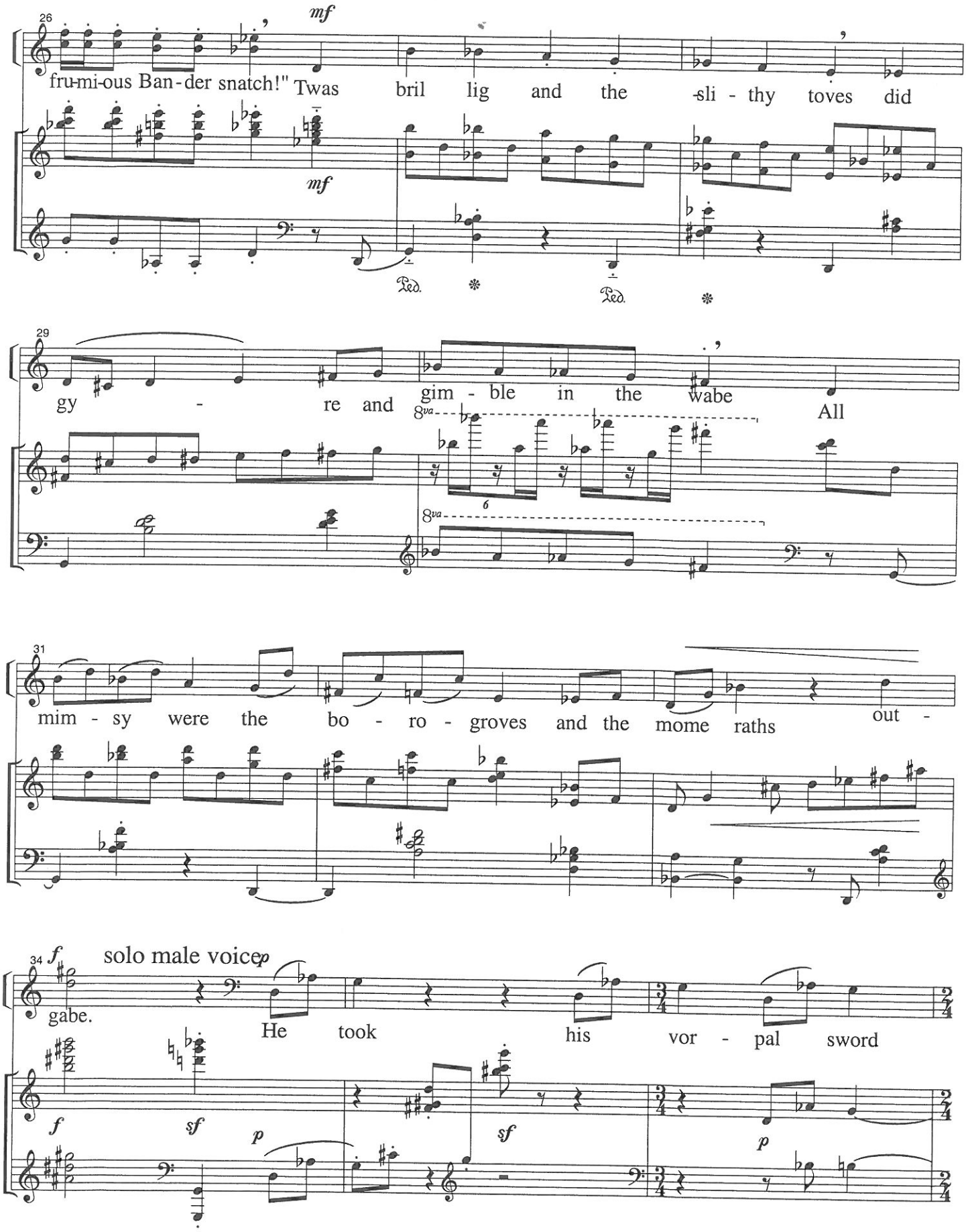


All voices

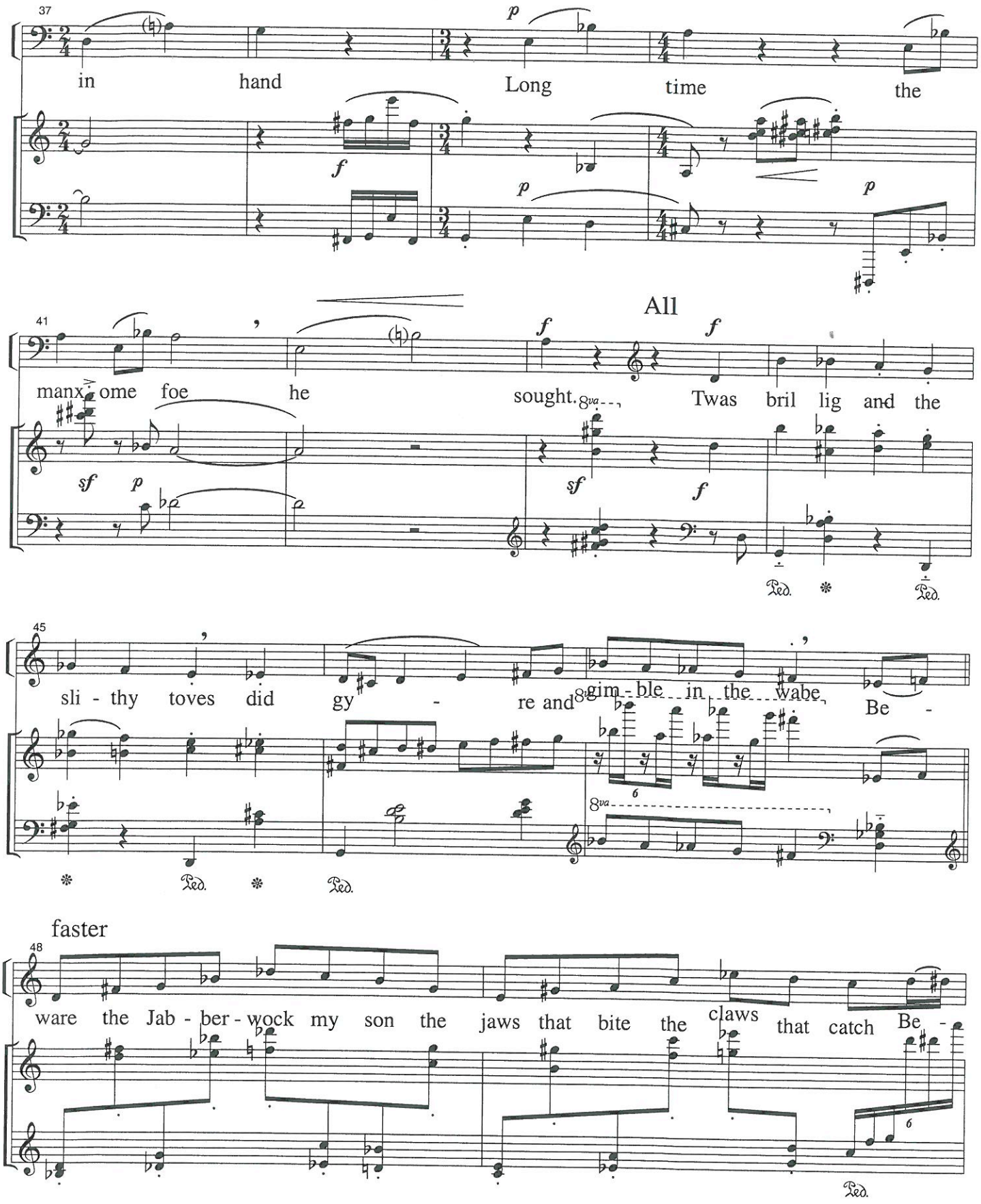


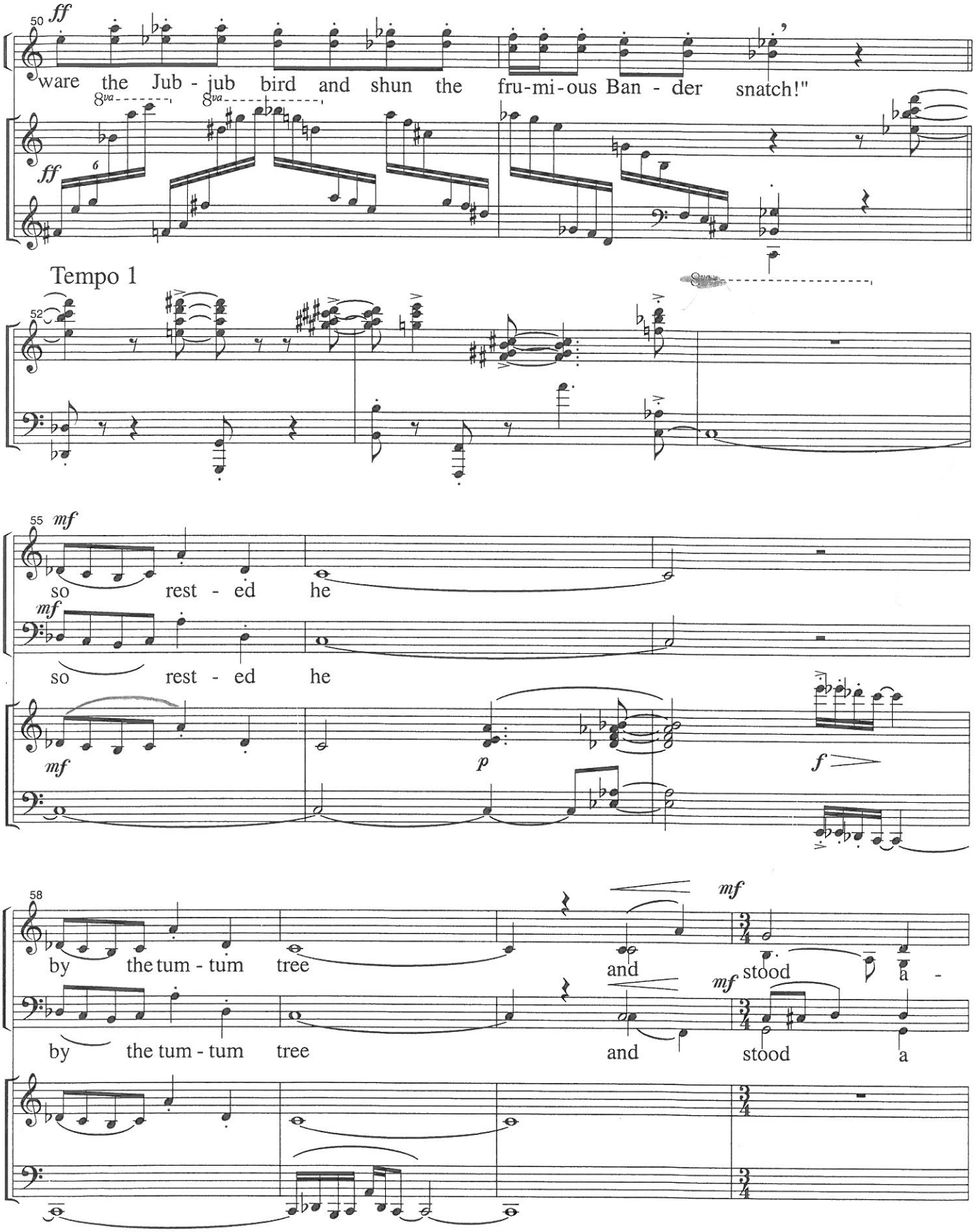
90


15
gy - re and gim-ble in the wabe All mim - sy were the
8va
Ped.
18
bo - ro - groves and the mome raths out - gabe. "Be -
f
f
sf
8va
Ped.
21
ware the Jab - ber - wock my son the jaws that bite the
Ped.
Ped.
Ped.
24
claws that catch! Be - ware the Jub - jub bird and shun the
ff
8va

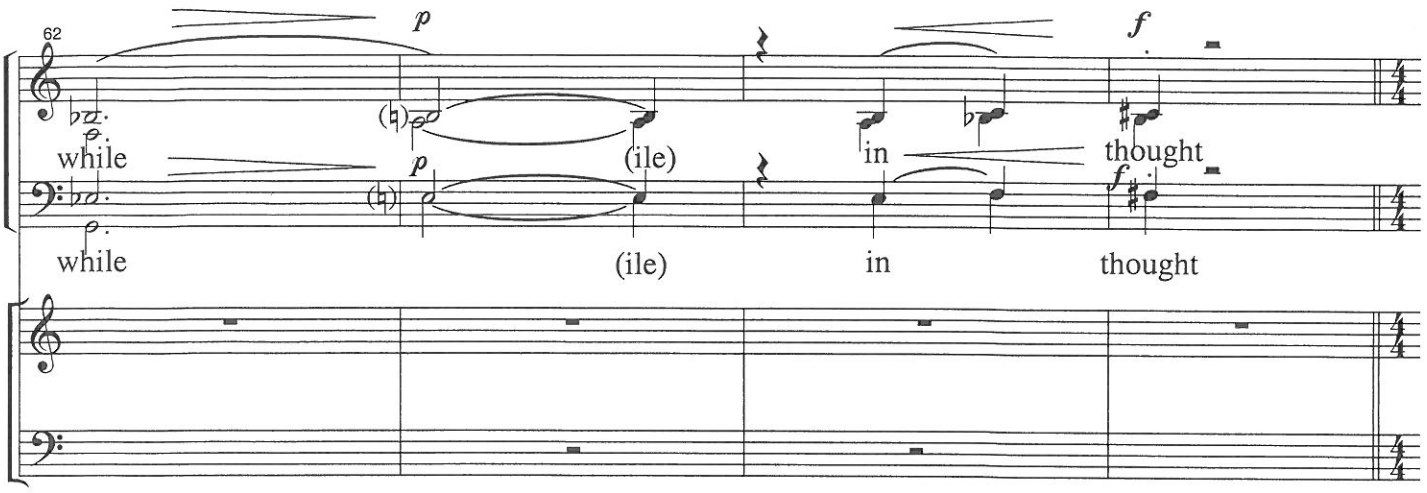

26
mf
fru-mi-ous Ban-der snatch!" Twas bril lig and the sli - thy toves did
mf
Ped.
Ped.
29
gy - re and gim - ble in the wabe All
8va
8va
31
mim - sy were the bo - ro - groves and the mome raths out -
34
f
solo male voice
p
gabe. He took his vor - pal sword
f
sf
p
sf
p

92

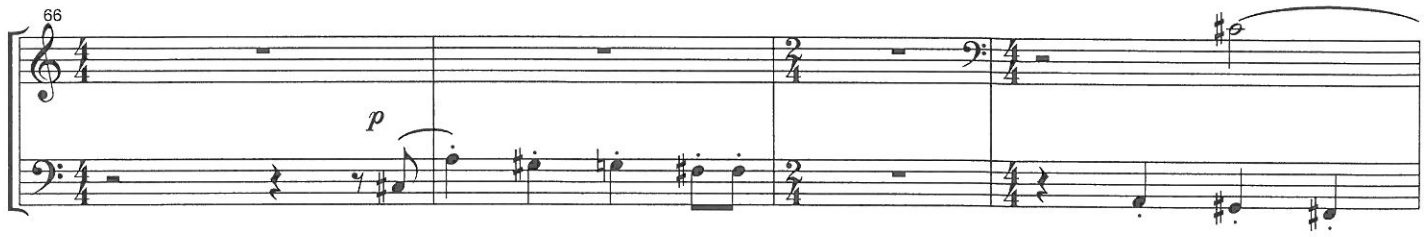

37
in hand Long time the
All
41
manx ome foe he sought. Twas bril lig and the
45
sli - thy toves did gy - re and gim - ble in the wabe Be -
faster
48
ware the Jab - ber - wock my son the jaws that bite the claws that catch Be -

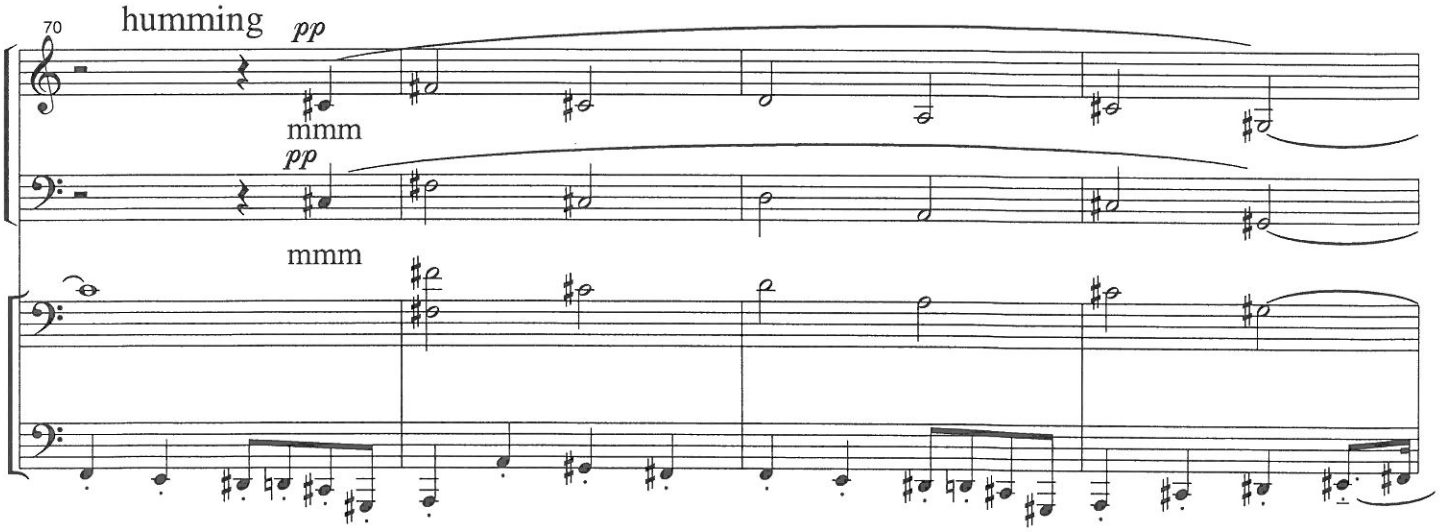

50
ff
ware the Jub - jub bird and shun the fru-mi-ous Ban - der snatch!"
8va
8va
ff
6
Tempo 1
52
55
mf
so rest - ed he
mf
so rest - ed he
mf
p
f
58
by the tum - tum tree and stood a -
mf
mf
by the tum - tum tree and stood a

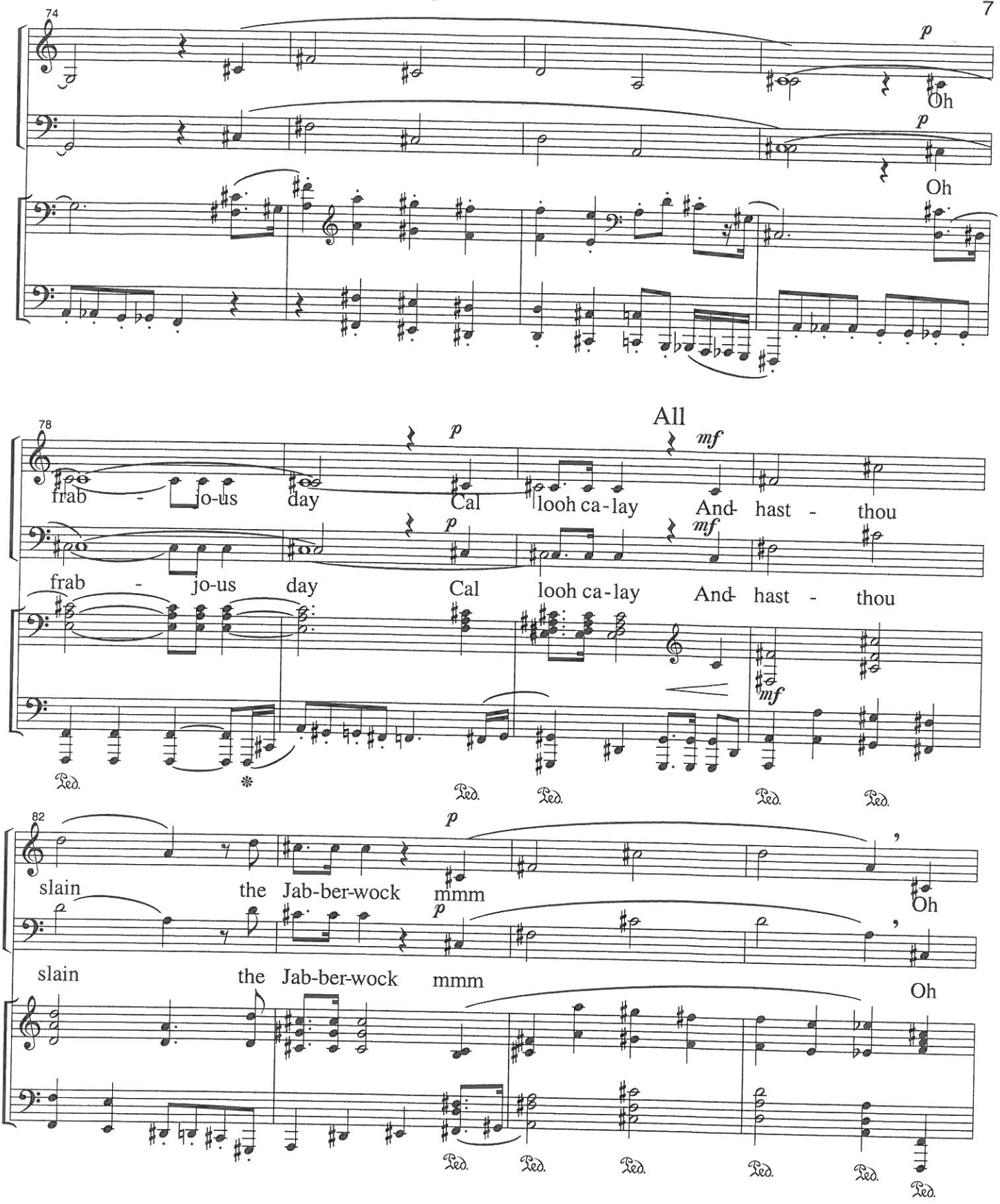
94



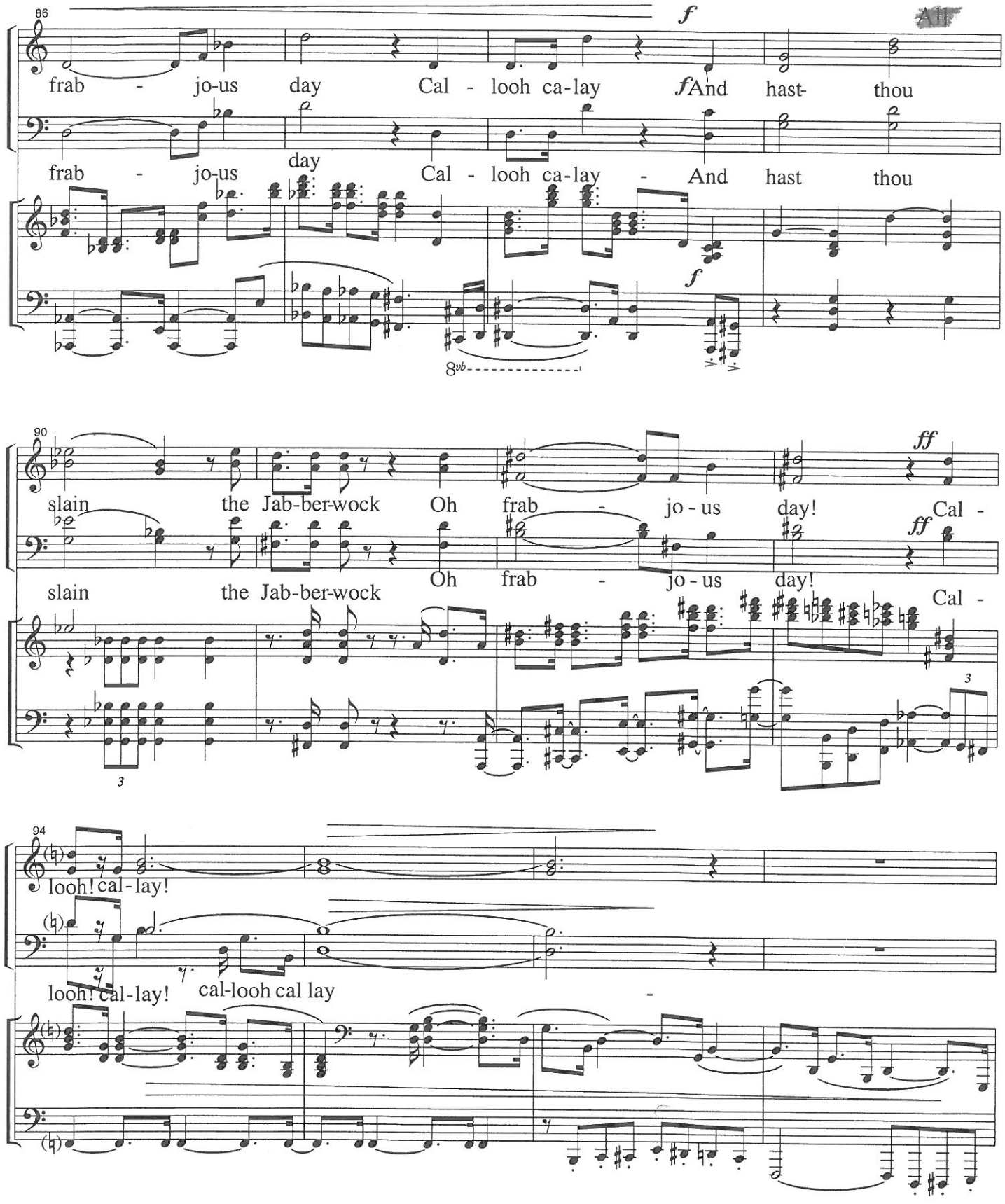
(dreaming of glory)

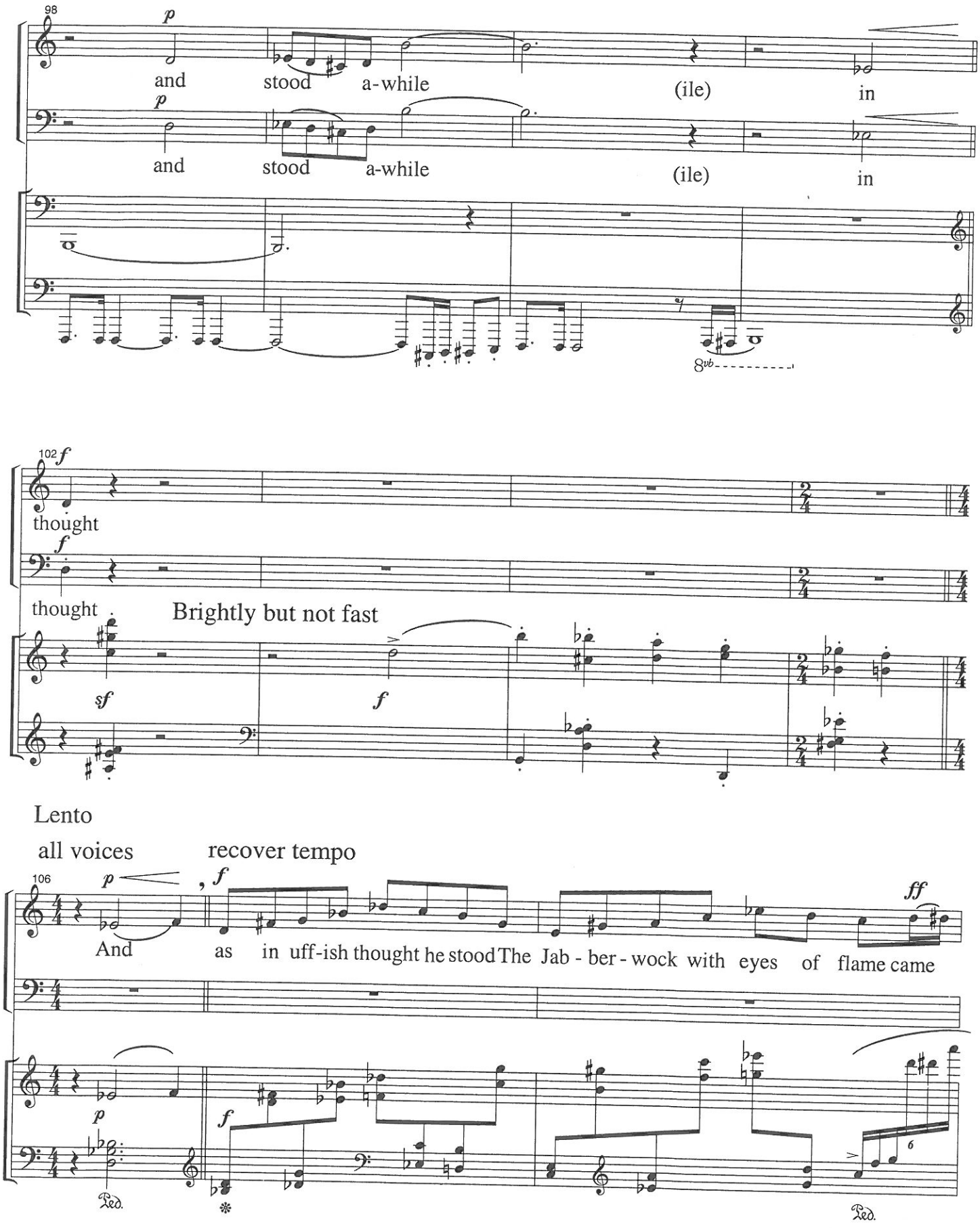





74
p
Oh
p
Oh
78
All
p
mf
frab - jo-us day Cal looh ca-lay And- hast - thou
p
mf
frab - jo-us day Cal looh ca-lay And- hast - thou
mf
Ped.
Ped.
Ped.
Ped.
Ped.
82
p
slain the Jab-ber-wock mmm
Oh
p
slain the Jab-ber-wock mmm
Oh
Ped.
Ped.
Ped.
Ped.
Ped.
Ped.

96


86
frab - jo-us day Cal - looh ca-lay And hast- thou
frab - jo-us day Cal - looh ca-lay - And hast thou
8vb
90
slain the Jab-ber-wock Oh frab - jo - us day! Cal -
slain the Jab-ber-wock Oh frab - jo - us day! Cal -
94
looh! cal-lay!
looh! cal-lay! cal-looh cal lay


98
p
and stood a-while (ile) in
p
and stood a-while (ile) in
8vb
102 f
thought
f
thought
Brightly but not fast
sf
f
Lento
all voices
recover tempo
106
p
f
ff
And as in uff-ish thought he stood The Jab - ber - wock with eyes of flame came
p
f
Ped.
Ped.

10

109

hiff - ling through the tul - gey woods and bur - bled as it came!

8va 8va 8va

ff

111

solo voice

others

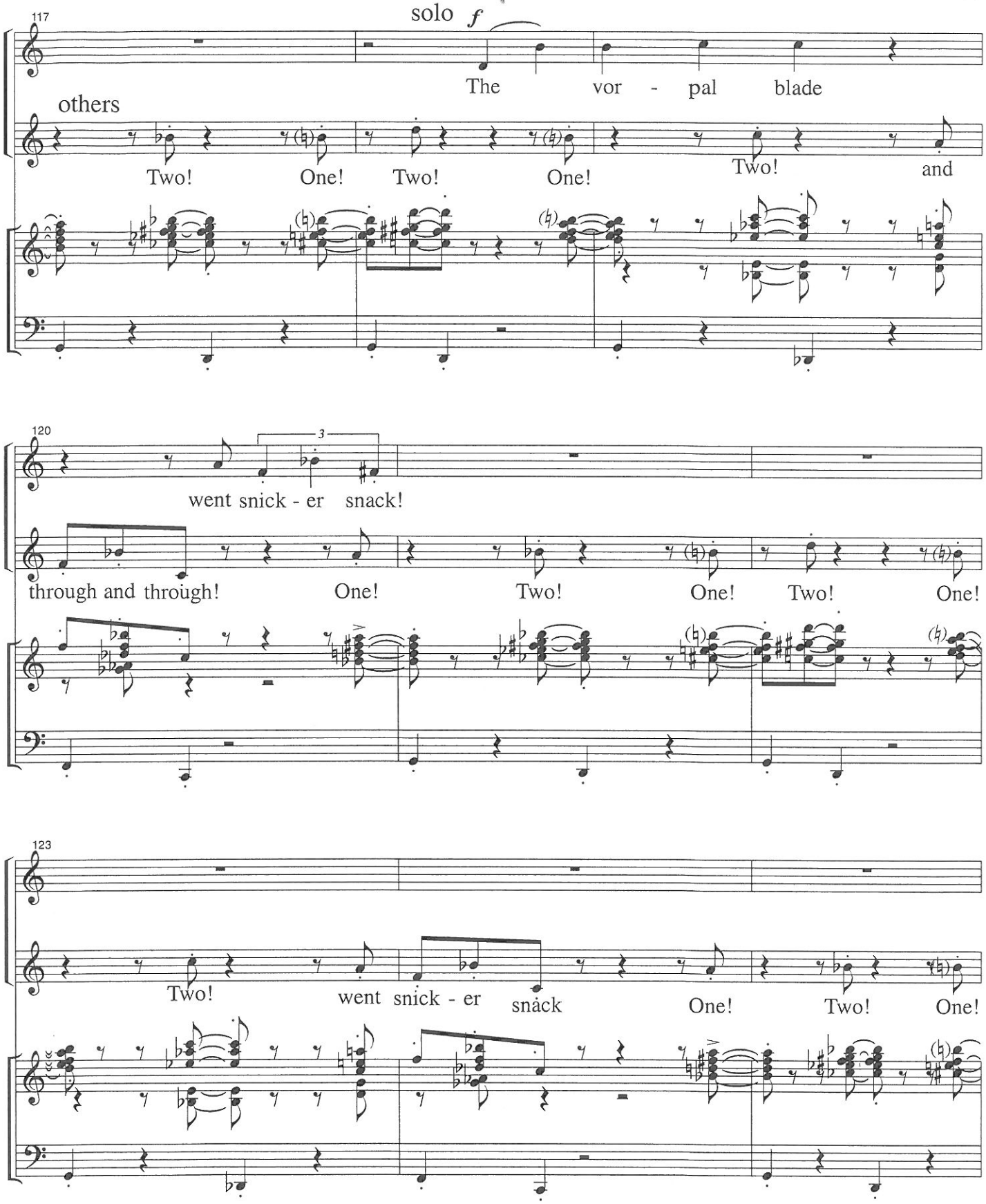
f

One! Two! One!

f

114

Two! One! Two! and through and through! One!


117
solo
f
The vor - pal blade
others
Two! One! Two! One! Two! and
120
3
went snick - er snack!
through and through! One! Two! One! Two! One!
123
Two! went snick - er snack One! Two! One!

100

126

he left it dead

Two! One! Two! he left it dead One!

129

and with its head and with its

Two! One! Two! One! Two! and with its head and

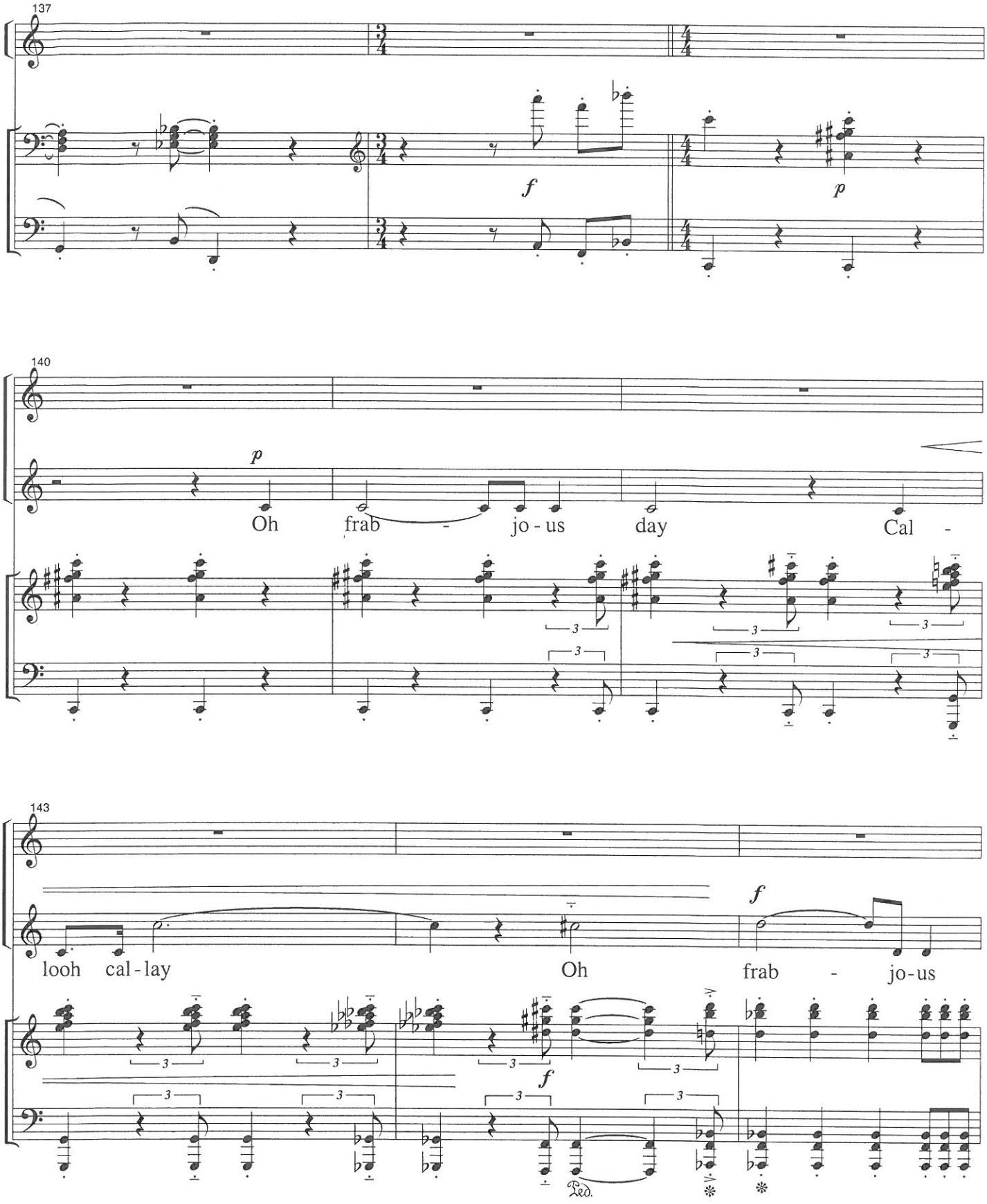
all voices

133

head He went ga-lumph-ing back.

with its head He went ga-lumph-ing back.

p


137
f
p
140
p
Oh frab - jo - us day Cal -
143
looh cal - lay
Oh frab - jo-us
f
f
Ped.

102

146

day! Cal - looh! Cal - lay!" He

ff

8va

Ped. Ped. Ped. Ped. Ped.

149

ff

Twas bril ig and the

chortl - ed in his joy. "And hast thou

(8va)

Ped. Ped. Ped.

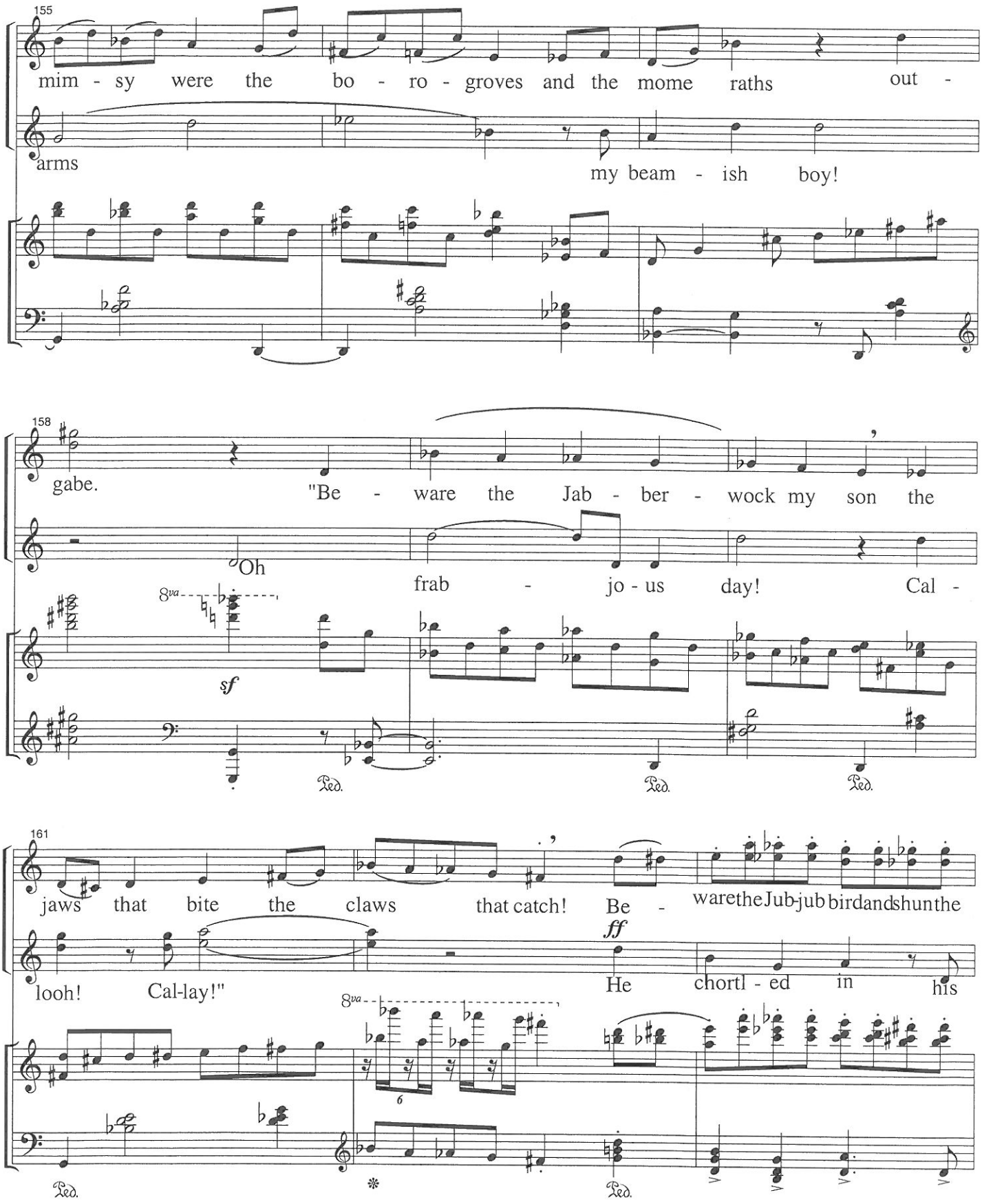
152

sli - thy toves did gy - re and gim - ble in the wabe All

slain the Jab - ber - wock? Come to my

8va

Ped.


155
mim - sy were the bo - ro - groves and the mome raths out -
arms
my beam - ish boy!
158
gabe.
"Be - ware the Jab - ber - wock my son the
Oh
frab - jo - us day! Cal -
8va
sf
Ped.
Ped.
Ped.
161
jaws that bite the claws that catch! Be - ware the Jub-jub bird and shun the
looh! Cal-lay!"
ff
He chortl - ed in his
8va
6
Ped.
Ped.

104

164

fru-mi-ous Ban-der snatch!" Twas bril - ig and the sli - thy toves did

joy. "And hast thou slain the

Ped.

167

gy - re and gim-ble in the wabe All mim - sy were the

Jab - ber - wock? Come to my arms

8va

ritardondo lento

170

bo - ro - groves and the mome raths out - gabe.

my beam - ish boy!

8va

sf